Stella Mary's College of Engineering

Aruthenganvilai, Azhikal Post, Kanykumari dist.

CERTIFICATE COURSES – SYLLABUS

5	Mechanical Engineering	VACM01	AUTODESK AUTOCAD	2016-2017	50
		VACM01	CNC PROGRAMMING-LATHE AND MILLING	2016-2017	56
		VACM06	NON DESTRUCTIVE TESTING (NDT)	2016-2017	59
6	IT	VAC04	SCRIPTING LANGUAGE	2016-2017	63

STELLA MARY'S COLLEGE OF ENGINEERING

Aruthenganvillai, Kallukatti Junction, Azhikal (Po), Kanyakumari District-629202

DEPARTMENT OF CIVIL ENGINEERING

<u>VALUE ADDED COURSE</u>

<u>2016-2017(EVEN)</u>

COURSE CODE /COURSE NAME: CECP 02/AUTOCADD 3D

COURSE IN-CHARGE : Mrs.K.KAVITHA

CLASS:S4/ II YEAR CE(2015-2019)

COURSE DESCRIPTION:

        This course explores the three-dimensional viewing and construction capabilities of AutoCAD. Topics covered include a review of point coordinate entry and the user coordinate system (UCS). Spherical and cylindrical coordinate entry, 3D viewing techniques, 3D geometry construction, solid modeling surface meshes, and regions are also introduced. The use of multiple viewports for 3D constructions and a standard engineering layout are covered. The creation of presentation graphics using bitmap files, shading, and rendering is also discussed.

SYLLABUS:

Chapter 1. Using rectangular 3D coordinates, the right-hand rule of drawing, displaying 3D views, 3D construction techniques, constructing wireframe objects, and constructing solid primitives. Spherical coordinates, cylindrical coordinates, 3D polylines, working with the UCS, constructing accurate intersections, and guidelines for working with 3D models.

Chapter 2. Understanding viewports, creating viewports, drawing in multiple viewports, regenerating viewports, and creating a standard engineering layout. PLAN command options, dynamically changing a 3D view, and shading a 3D model.

Chapter 3. Overview of solid modeling, constructing solid primitives, creating composite solids, and working with regions. Creating solid model extrusions, creating solid model revolutions, and using the EXTRUDE and REVOLVE commands as construction tools.

Chapter 4. Changing properties, aligning objects in 3D, 3D rotating, 3D mirroring, creating 3D arrays, filleting solid objects, chamfering solid objects, constructing details and features on solid models, and removing details and features.

Chapter 5. Lights, creating scenes, rendering models, and rendering preferences and statistics. Creating surface finishes with materials; granite, marble, and wood; assigning materials to objects; using maps; mapping textures to objects; and material libraries.

Head of the Department,
Department HoD/CE Engineering,
Stella Mary's College of Engineering
Aruthenganvilai, Azhikal Post,
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Dr.K.Suresh Premil Kumar,M.E.,Ph.D
PRINCIPAL
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ARUTHENGANVILAI, AZHICKAI POST-629 202
KANYAKUMARI DISTRICT

COURSE PLAN :AUTOCADD 3D

S.No.	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode
1	1	1	Using rectangular 3D coordinates, the right	PPT/ Model based learning
2	1	2	Hand rule of drawing, displaying 3D views, 3D construction techniques	PPT/ Model based learning
3	1	3	Constructing wireframe objects, and constructing solid primitives.	PPT/ Model based learning
4	1	4	Spherical coordinates, cylindrical coordinates	PPT/ Model based learning
5	1	5	3D polylines, working with the UCS.	PPT/ Model based learning
6	1	6	constructing accurate intersections	PPT/ Model based learning
7	1	7	Guidelines for working with 3D models	PPT/ Model based learning
8	1	8	Understanding viewports, creating viewports. Drawing in multiple viewports.	PPT/ Model based learning
9	1	9	Regenerating viewports, and creating a standard engineering layout.	PPT/ Model based learning
10	1	10	PLAN command options, dynamically changing a 3D view, and shading a 3D model.	PPT/ Model based learning
11	1	11	Overview of solid modeling	PPT/ Model based learning
12	2	13	constructing solid primitives, creating composite solids	PPT/ Model based learning
13	2	15	Working with regions.	PPT/ Model based learning

14	1	16	Creating solid model extrusions	PPT/ Model based learning
15	1	17	Creating solid model revolutions	PPT/ Model based learning
16	1	18	Using the EXTRUDE and REVOLVE commands as construction tools.	PPT/ Model based learning
17	1	19	Changing properties	PPT/ Model based learning
18	1	20	aligning objects in 3D	PPT/ Model based learning
19	1	21	3D rotating	PPT/ Model based learning
20	2	23	3D mirroring	PPT/ Model based learning
21	1	24	Creating 3D arrays	PPT/ Model based learning
22	1	25	Filleting solid objects.	PPT/ Model based learning
23	1	26	Chamfering solid objects	PPT/ Model based learning
24	1	27	Constructing details and features on solid models	PPT/ Model based learning
25	1	28	Removing details and features	PPT/ Model based learning
26	2	30	Lights	PPT/ Model based learning
27	1	31	Creating scenes	PPT/ Model based learning
28	1	32	rendering models	PPT/ Model based learning
29	1	33	Rendering preferences and statistics.	PPT/ Model based learning
30	2	35	Creating surface finishes with materials	PPT/ Model based learning

31	1	36	Granite, marble, and wood:	PPT/ Model based learning
32	2	38	Assigning materials to objects; using maps	PPT/ Model based learning

HoD/CE

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KANYAKUMARI DISTRICT

STELLA MARY'S COLLEGE OF ENGINEERING

Aruthenganvillai, KallukattiJunction,Azhikal (Po), Kanyakumari District-629202

DEPARTMENT OF CIVIL ENGINEERING

VALUE ADDED COURSE

2016-2017(ODD)

COURSE CODE /COURSE NAME:CECP 03/ TOTAL STATION

COURSE IN-CHARGE :Mr.T.Ragin

CLASS: S5/III CE(2014-2018)

COURSE DESCRIPTION:

A total station is a electronic/ optical instrument used for surveying and building construction. It is an electronic transit theodolite integrated with electronic distance measurement (EDM) to measure both vertical and horizontal angles and the slope distance from the instrument to a particular point, and an on-board computer to collect data and perform triangulation calculations.It is mainly used by land surveyors and civil engineers, either to record features as in topographic survey. They are also used my archaeologists to record excavations and by police, crime scene investigations., private accident reconstructions and insurance companies to make measurements of scenes.

SYLLABUS:

UNIT 1-Introduction to Total Station

What is Total Station -Comparison and Performance-Advantages and disadvantages - Components of Categories of Total Station Total Station Specifications- Total Station Field equipment -Standard and optimal accessories and their function-Parts of the instrument and explanation of key functions.

UNIT 2- Instrument's checking and Calibration

Precaution to be taken while using total Station instrument - Equipment abuse - Instrument Maintenance and checking - Instrument repair and adjustment - Calibrations.

UNIT 3-Set up and Orientation of Total Station

Setting Up the Total Station - Centering - Leveling - Configuration of instrument - Selection of measurement units - Correction factors and constants - Atmospheric correction for high precision distance and coordinates measurements - Orientation of Total Station - Occupied Station /Back sighted Station entries - Azimuth calculation

UNIT 4- Phases of Total Station Survey

Planning/Reconnaissance - Control Survey - Data Acquisition in the Field - Data Downloading and Processing - Data Editing - Data Examination - Out Put / Printing Map

UNIT 5-Measurement with Total Station

Angle and Distance Measurement -Coordinate Measurement - Remote Elevation Measurement (REM) - Missing Line Measurement (MLM) - Offset Measurement - Setting Out/Construction layout - Resection Measurement - Traverse Style Measurement - Area Calculation

UNIT 6-Topographic Survey using Total Station

Topographic data acquisition method - Feature Coding during Topographic survey - Types of Feature Codes - Understanding Feature Codes - Adding / Deleting Codes.

UNIT 7-Sources of Error

Personal Errors - Instrumental Errors - Natural Errors

COURSE PLAN: TOTAL STATION

S.No.	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode
1	1	1	What is Total Station - Comparison and Performance- Advantages and disadvantages -	PPT/ Model Based Learning
2	2	3	Components of Categories of Total Station Total Station Specifications - Total Station	PPT/ Model Based Learning
3	2	5	Field equipment -Standard and optimal accessories and their function-Parts of the instrument and explanation of key functions	PPT/ Model Based Learning
4	2	7	Precaution to be taken while using total Station instrument -	PPT/ Model Based Learning
5	1	8	Equipment abuse - Instrument Maintenance and checking .	PPT/ Model Based Learning
6	1	9	Instrument repair and adjustment - Calibrations	PPT/ Model Based Learning
7	2	11	Setting Up the Total Station - Centering - Leveling - Configuration of instrument	PPT/ Model Based Learning
8	2	13	Selection of measurement units - Correction factors and constants	PPT/ Model Based Learning
9	2	15	Atmospheric correction for high precision distance and coordinates measurements	PPT/ Model Based Learning
10	2	17	Orientation of Total Station - Occupied Station /Back sighted Station entries - Azimuth calculation	PPT/ Model Based Learning
11	2	19	Planning/Reconnaissance - Control Survey - Data Acquisition in the Field	PPT/ Model Based Learning

12	3	22	Data Downloading and Processing - Data Editing - Data Examination - Out Put / Printing Map	PPT/ Model Based Learning
13	3	25	Angle and Distance Measurement -Coordinate Measurement	PPT/ Model Based Learning
14	4	29	Remote Elevation Measurement (REM) - Missing Line Measurement (MLM)	PPT/ Model Based Learning
15	4	33	Offset Measurement - Setting Out/Construction layout - Resection Measurement - Traverse Style Measurement - Area Calculation	PPT/ Model Based Learning
16	3	36	Topographic data acquisition method	PPT/ Model Based Learning
17	3	39	Feature Coding during Topographic survey - Types of Feature Codes - Understanding Feature Codes - Adding / Deleting Codes	PPT/ Model Based Learning
18	1	40	Personal Errors - Instrumental Errors - Natural Errors	PPT/ Model Based Learning

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DEPARTMENT OF CIVIL ENGINEERING

VALUE ADDED COURSE

2016-2017(EVEN)

COURSE CODE /COURSE NAME: CECP 04/REVIT ARHITECTURE

COURSE IN-CHARGE : Ms.C.SHIBANI

CLASS:S6/ III YEAR CE(2014-2018)

COURSE DESCRIPTION:

          Revit is a single application built for **Building Information Modeling** with features for architectural design, MEP (mechanical, electrical and plumbing) and structural engineering and construction. While there are many differences between **Revit** and **AutoCAD**, both programs are often used within the **same** organization. Both **AutoCAD** and **Revit** are widely used CAD software to create 2D drawings such as floor plans, elevations, details, etc.; 3D models and objects; construction documents, and rendered images.

SYLLABUS

CHAPTER – 1:INTRODUCTION

1.1:Introduction to BIM
1.2: Introduction to Revit Architecture
1.3: Special Features of Revit Architecture
1.4: Understanding Revit Elements
1.5: Working in one model with many views

CHAPTER -2: TERMS OF TECHNOLOGY

2.1: Understanding different versions of Revit
2.2: Recent files and Application Menu
2.3: Using Ribbon & Quick Access Toolbar(QAT)
2.4: Using Properties Palette
2.5: Modifying Properties & Professional Palette
2.6: Using Project Browser
2.7: Navigation Views (Zoom, Pan, and Rotate)

CHAPTER-3: WORKING WITH PROJECT

3.1: Creating a new project from file
3.2: Accessing Multiuser Projects using work share
3.3: Configure Project Settings
3.4: Adding Levels
3.5: Adding Grids
3.6: Referring Layout with temporary dimensions
3.7: Adding Columns

CHAPTER-4: MODELLING WALLS, DOORS AND WINDOWS

4.1: Adding Walls
4.2: Using snaps
4.3: Wall Properties and Types
4.4: Locating Walls
4.5: Using Modifying Tools
4.6: Adding Doors and Windows
4.7: Using Constraints
4.8: Adding Plumbing Fixtures and other components
4.9: Using Autodesk Seek
4.10: Wall Joints

CHAPTER 5: MODELLING ROOF, CEILING & FLOOR

5.1: Working with Footprint Roofs
5.2: Working with Ceilings

5.3: Working with Floors
5.4: Working with Extrusion Roofs
5.5: Attaching Walls to Roofs

CHAPTER -6: WORKING WITH STAIRS

6.1: Working with Stairs
6.2: Adding Railings to Stairs
6.3: Working with Component based Stairs
6.4: Adding Extensions to Railings

CHAPTER-7: WORKING WITH COMPLEX WALLS

7.1: Creating Custom Basic Wall Type
7.2: Understanding Stacked Walls
7.3: Adding Curtain Walls
7.4: Adding Curtain Grids, Mullians and Panels
7.5: Creating Wall Sweeps and Reveals

CHAPTER-8: VIEWS, VISIBILITY & GRAPHIC CONTROLS

8.1: Using Object tiles
8.2: Working with Visibility & Graphics
8.3: Using View Templates
8.4: Hiding and Isolating objects in a model
8.5: Understanding View Range
8.6: Displaying Objects Above and Below in Plan Views
8.7: Using Line Work Tool
8.8: Using Cutaway Views
8.9: Using Sketchy Lines

CHAPTER-9: DOCUMENTATION

9.1: Understanding the Tags
9.2: Adding Schedule Views
9.3: Modifying Schedule Views
9.4: Creating Key Schedule
9.5: Using Images in the Schedule
9.6: Adding Sheets
9.7: Working with Place Order Sheets
9.8: Aligning Views with Guide Grid
9.9: Outputting Sheets to DWF file
9.10: Exporting to AutoCAD

HoD/CE

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COURSE PLAN:

S.No.	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode
1	1	1	Introduction to BIM, Introduction to Revit Architecture	PPT
2	1	2	Special Features of Revit Architecture, Understanding Revit Elements	Experiential Learning
3	1	3	Working in one model with many views	PPT/ Model based learning
4	1	4	Understanding different versions of Revit, Recent files and Application.	PPT/ Model based learning
5	1	5	Menu, Using Ribbon & Quick Access Toolbar(QAT)	PPT/ Model based learning
6	1	6	Using Properties Palette, Modifying Properties & Professional Palette	PPT/ Model based learning
7	1	7	Using Project Browser, Navigation Views (Zoom, Pan, and Rotate)	PPT/ Model based learning
8	1	8	Creating a new project from file Accessing Multiuser Projects using work share	PPT/ Model based learning
9	1	9	Configure Project Settings, Adding Levels, Adding Grids	PPT/ Model based learning
10	1	10	Referring Layout with temporary dimensions, Adding Columns	PPT/ Model based learning
11	1	11	Adding Walls, Using snaps Wall Properties and Types	PPT/ Model based learning
12	2	13	Locating Walls, Using Modifying Tools, Adding Doors and Windows	PPT/ Model based learning

13	2	15	Using Constraints, Adding Plumbing Fixtures and other components	PPT/ Model based learning
14	1	16	Using Autodesk Seek, Wall Joints	PPT/ Model based learning
15	1	17	Working with Footprint Roofs	PPT/ Model based learning
16	1	18	Working with Ceilings, Working with Floors	PPT/ Model based learning
17	1	19	Working with Extrusion Roofs Attaching Walls to Roofs	PPT/ Model based learning
18	1	20	Working with Stairs	PPT/ Model based learning
19	1	21	Adding Railings to Stairs	PPT/ Model based learning
20	2	23	Working with Component based Stairs	PPT/ Model based learning
21	1	24	Adding Extensions to Railings	PPT/ Model based learning
22	1	25	Creating Custom Basic Wall Type	PPT/ Model based learning
23	1	26	Understanding Stacked Walls	PPT/ Model based learning
24	1	27	Adding Curtain Wall	PPT/ Model based learning
25	1	28	Adding Curtain Grids, Mullions and Panels	PPT/ Model based learning
26	2	30	Creating Wall Sweeps and Reveals	PPT/ Model based learning

27	1	31	Using Object tiles	PPT/ Model based learning
28	1	32	Working with Visibility & Graphics, Using View Templates	PPT/ Model based learning
29	1	33	Hiding and Isolating objects in a model, Understanding View Range	PPT/ Model based learning
30	2	35	Displaying Objects Above and Below in Plan Views, Using Line Work Tool	PPT/ Model based learning
31	1	36	Using Cutaway Views, Using Sketchy Lines	PPT/ Model based learning
32	2	38	Understanding the Tags, Adding Schedule Views, Modifying Schedule Views	PPT/ Model based learning
33	1	39	Creating Key Schedule, Using Images in the Schedule Adding Sheets, Working with Place Order Sheets	PPT/ Model based learning
34	1	40	Aligning Views with Guide Grid, Outputting Sheets to DWF file Exporting to AutoCAD	PPT/ Model based learning

Head of the Department,
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STELLA MARY'S COLLEGE OF ENGINEERING

Aruthenganvillai,KallukattiJunction,Azhikal(po), Kanyakumari district-629202

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

VALUE ADDED COURSE

2018-2019(EVEN)

COURSE CODE /COURSE NAME: VAC03/WEB PTROGRAMMING

COURSE STAFF-INCHARGE: Ms.S.Geethu

CLASS:S4 CSE

COURSE DESCRIPTION:

The course introduces the basic concepts of the World Wide Web, and the principles and tools that are used to develop Web applications. The course will provide an overview of Internet technology and will introduce you to current Web protocols, client side and server side programming, communication and design. This course provides an introduction of web-development techniques that use HTML, CSS and JavaScript as a web development essentials including database connectivity (JDBC) .HTML is the programming language used to develop home pages on the Internet. This course covers the most current tools available for developing HTML documents and posting pages on the World Wide Web. This course covers the basics of HTML5. Skill development in web programming including mark-up and scripting languages. Introduction to structure and object oriented programming design. Course includes use of XHTML and JavaScript programming languages.

SYLLABUS:

WEB PROGRAMMING:

Introduction to WWW -Internet Standards- Introduction to WWW and WWW Architecture - Internet Protocols - Overview of HTTP - HTTP request – response - Generations of dynamic web pages-Introduction to HTML and HTML5 -TML Tags, - Formatting and Fonts ,Commenting- Code, Anchors, Backgrounds. Images, Hyperlinks, Lists, Tables, Frames, HTML Forms-cascading Style Sheet - The need for CSS - Introduction to CSS - Basic syntax and structure , -Inline Styles ,Embedding Style Sheets Linking External, Style Backgrounds, Manipulating Text, Margins and Padding -Positioning using CSS-Introduction to JavaScript - Introduction, Core features, Data types and Variables, Operators, Expressions ,Functions, Objects.

COURSE PLAN : WEB PROGRAMMING

S.No.	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode	Assessments (Periodical Tests/Quiz/ Assignments)
1	1	1	Introduction to WWW	PPT	(Periodical Tests/Quiz/ Assignments)
2	1	2	Internet Standards	Model /Project based learning	(Periodical Tests)
3	1	3	Internet Protocols	Model /Project based learning	(Periodical Tests)
4	1	6	Overview of HTTP	Model /Project based learning	(Periodical Tests)
5	2	8	HTTP request – response	Model /Project based learning	(Periodical Tests)
6	2	10	Generations of dynamic web pages	Model /Project based learning	(Assignments)
7	1	11	Introduction to HTML and	Model /Project based learning	(Periodical Tests)
8	2	13	HTML5	Model /Project based learning	(Assignments)
9	1	14	TML Tags. - Formatting and Fonts	Model /Project based learning	(Periodical Tests)
10	1	15	Commenting- Code, Anchors	Model /Project based learning	(Periodical Tests/Quiz/ Assignments)
11	2	17	Backgrounds, Images,	Model /Project based learning	(Periodical Tests)
12	2	19	Hyperlinks, Lists	Model /Project based learning	(Assignments)
13	2	21	Tables, Frames	Model /Project based learning	(Periodical Tests)
14	2	23	HTML Forms	Model /Project based learning	(Assignments)
15	2	25	cascading Style Sheet	Model /Project based learning	(Periodical Tests)
16	1	26	The need for CSS	Model /Project based learning	(Periodical Tests)
17	1	27	Introduction to CSS	PPT	(Periodical Tests)
18	2	29	Basic syntax and structure	Model /Project based learning	(Assignments)

19	2	31	Inline Styles ,Embedding Style Sheets	PPT	(Periodical Tests/Quiz/ Assignments)
20	2	33	Linking External	PPT	(Periodical Tests/Quiz/ Assignments)
21	2	35	Style Backgrounds	PPT	(Periodical Tests/Quiz/ Assignments)
22	1	36	Core features	PPT	(Periodical Tests/Quiz/ Assignments)
23	1	37	Data types and Variables	PPT	(Periodical Tests/Quiz/ Assignments)
24	1	38	Operators,	PPT	(Periodical Tests/Quiz/ Assignments)
25	2	40	Expressions ,Functions, Objects	PPT	(Periodical Tests/Quiz/ Assignments)

Note: Delivery Mode- 1. Participative Learning- Interaction between Staff and Student during lecture(Seminar/Quiz etc..)
2. Flipped Class room – Discussion on Content circulated through Google Classroom
3. Experiential Learning- Lab or Field based demonstrative learning
4. Model /Project based learning- Demonstration done using models/Projects

HoD/CSE

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Aruthenkanvilai, Azhikkal Post
Kanyakumari District - 629 202

CLASS: II YEAR CSE(2017-2021)

S.NO	Roll.No	Reg.No	Student Name
1	17RUCS001	963517104001	Abilash. S
2	17RUCS004	963517104002	AjoyShamily. L
3	17RUCS005	963517104003	Anisha. N
4	17RUCS006	963517104004	Antony Reyman. A
5	17RUCS007	963517104005	AnuSneka. T
6	17RUCS008	963517104006	ArockiaAkasini. S
7	17RUCS009	963517104007	Asha. A
8	17RUCS010	963517104008	Bavithra. S
9	17RUCS011	963517104009	BejoSelsheya. G
10	17RUCS012	963517104010	Bibin.S
11	17RUCS013	963517104011	Dharani. R.M
12	17RUCS014	963517104012	Dharsini. S
13	17RUCS016	963517104014	Harishharan. M
14	17RUCS017	963517104015	Jenishka. V
15	17RUCS018	963517104016	Jenusha. L
16	17RUCS019	963517104017	JeyaReshma. A
17	17RUCS020	963517104018	Mary Helen Shanuthi. S
18	17RUCS021	963517104019	Mersha. B
19	17RUCS023	963517104021	Misma. M
20	17RUCS024	963517104022	Mofi.A
21	17RUCS025	963517104023	Poonkodi.R
22	17RUCS026	963517104024	Prabisha.L.G
23	17RUCS027	963517104025	Pragathees.S.T
24	17RUCS028	963517104026	Renold. A
25	17RUCS029	963517104027	RinuRija. A
26	17RUCS031	963517104029	Sahaya Arul Stebila.T
27	17RUCS032	963517104030	Sajitha.C
28	17RUCS033	963517104031	Saranya.J
29	17RUCS034	963517104032	Subiya.S
30	17RUCS035	963517104033	SynulSohail. H
31	17RUCS036	963517104034	Vignesh.M
32	17RUCS002	963517104035	Abishek.A.J
33	17LUCS001	963517104301	Anusha. A
34	17LUCS002	963517104302	Asha. M
35	17LUCS003	963517104303	Dhamodaran.N
36	17LUCS005	963517104305	SreeLal.S
37	17TUCS001	963517104701	Kezia Sam

STELLA MARY'S COLLEGE OF ENGINEERING

Aruthenganvillai, Kallukatti Junction,Azhikal (Po), Kanyakumari District-629202

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
VALUE ADDED COURSE
2018-2019(ODD)

COURSE CODE /COURSE NAME: VAC 0%/PYTHON PTROGRAMMING

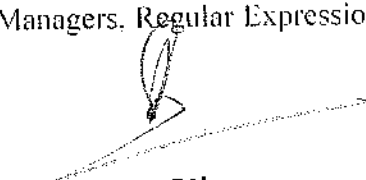**COURSE STAFF-INCHARGE: Dr.F.R.Shiny Malar**

CLASS: S3/II CSE

COURSE DESCRIPTION:

The course introduces Python language with a simple syntax, and a powerful set of libraries. It is an interpreted language, with a rich programming environment, including a robust debugger and profiler. While it is easy for beginners to learn, it is widely used in many scientific areas for data exploration. This course is an introduction to the Python programming language for students without prior programming experience. We cover data types, control flow, object-oriented programming, and graphical user interface-driven applications. The examples and problems used in this course are drawn from diverse areas such as text processing, simple graphics creation and image manipulation, HTML and web programming, and genomics.

SYLLABUS:
PYTHON PROGRAMMING

Introduction-Functions, Booleans and Modules- Sequences, Iteration and String Formatting-Dictionaries, Sets, and Files-Exceptions, Testing, Comprehensions- Advanced Argument Passing, Lambda -functions as objects-Object Oriented Programming- More OO -- Properties, Special methods- Iterators, and Generators-Decorators, Context Managers, Regular Expressions, and Wrap Up.

CLASS: II YEAR CSE(2017-2021)

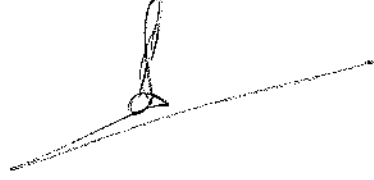| S.NO	Roll.No	Reg.No	Student Name
1	17RUCS001	963517104001	Abilash. S
2	17RUCS004	963517104002	Ajoy Shamily. L
3	17RUCS005	963517104003	Anisha. N
4	17RUCS006	963517104004	Antony Reyman. A
5	17RUCS007	963517104005	Anu Sneka. T
6	17RUCS008	963517104006	Arockia Akasini. S
7	17RUCS009	963517104007	Asha. A
8	17RUCS010	963517104008	Bavithra. S
9	17RUCS011	963517104009	Bejo Selsheya. G
10	17RUCS012	963517104010	Bibin.S
11	17RUCS013	963517104011	Dharani. R.M
12	17RUCS014	963517104012	Dharsini. S
13	17RUCS016	963517104014	Harishharan. M
14	17RUCS017	963517104015	Jenishka. V
15	17RUCS018	963517104016	Jenusha. L
16	17RUCS019	963517104017	Jeya Reshma. A
17	17RUCS020	963517104018	Mary Helen Shanuthi. S
18	17RUCS021	963517104019	Mersha. B
19	17RUCS023	963517104021	Misma. M
20	17RUCS024	963517104022	Mofi.A
21	17RUCS025	963517104023	Poonkodi.R
22	17RUCS026	963517104024	Prabisha.L.G
23	17RUCS027	963517104025	Pragathees.S.T
24	17RUCS028	963517104026	Renold. A
25	17RUCS029	963517104027	Rinu Rija. A
26	17RUCS031	963517104029	Sahaya Arul Stebila.T
27	17RUCS032	963517104030	Sajitha.C
28	17RUCS033	963517104031	Saranya.J
29	17RUCS034	963517104032	Subiya.S
30	17RUCS035	963517104033	Synul Sohail. H
31	17RUCS036	963517104034	Vignesh.M
32	17RUCS002	963517104035	Abishek.A.J
33	17LUCS001	963517104301	Anusha. A
34	17LUCS002	963517104302	Asha. M
35	17LUCS003	963517104303	Dhamodaran.N
36	17LUCS005	963517104305	Sree Lal.S
37	17TUCS001	963517104701	Kezia Sam

COURSE PLAN: PYTHON PTROGRAMMING

S.No.	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode	Assessments (Periodical Tests/Quiz/ Assignments)
1	1	1	Introduction	PPT	(Periodical Tests/Quiz/ Assignments)
2	1	2	Functions	PPT	(Periodical Tests)
3	2	4	Functions	Model /Project based learning	(Periodical Tests)
4	2	6	Booleans and Modules	Model /Project based learning	(Periodical Tests)
5	1	7	Sequences	PPT	(Periodical Tests)
6	2	9	Iteration and String Formatting	PPT	(Assignments)
7	2	11	Dictionaries	PPT	(Periodical Tests)
8	1	12	Sets	PPT	(Periodical Tests)
9	2	14	Files-Exceptions	Model /Project based learning	(Periodical Tests/Quiz/ Assignments)
10	1	15	Testing	PPT	(Periodical Tests)
11	2	17	Comprehensions	PPT	(Periodical Tests)
12	2	19	Advanced Argument Passing	Model /Project based learning	(Periodical Tests)
13	2	21	Lambda	Model /Project based learning	(Periodical Tests)
14	2	23	functions as objects	PPT	(Periodical Tests)
15	2	25	Object Oriented Programming	PPT	(Periodical Tests/Quiz/ Assignments)
16	1	26	More OO	Interfaces	(Periodical Tests/Quiz/ Assignments)
17	1	27	Properties	PPT	(Periodical Tests/Quiz/ Assignments)
18	2	29	Special methods	Model /Project based learning	(Periodical Tests/Quiz/ Assignments)

19	2	31	Iterators	PPT	(Periodical Tests/Quiz/ Assignments)
20	1	32	Iterators	PPT	(Periodical Tests/Quiz/ Assignments)
21	2	34	Generators	PPT	(Periodical Tests/Quiz/ Assignments)
22	1	35	Decorators	PPT	(Periodical Tests)
23	2	37	Context Managers	PPT	(Periodical Tests
24	2	39	Regular Expressions.	Model /Project based learning	(Periodical Tests/Quiz/ Assignments)
25	1	40	Wrap Up	PPT	(Periodical Tests/Quiz/ Assignments)

Note: Delivery Mode- 1. Participative Learning- Interaction between Staff and Student during lecture(Seminar/Quiz etc..)
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3. Experiential Learning- Lab or Field based demonstrative learning
4. Model /Project based learning- Demonstration done using models/Projects

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STELLA MARY'S COLLEGE OF ENGINEERING

Aruthenganvillai, Kallukatti Junction, Azhikal (Po), Kanyakumari District-629202

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

VALUE ADDED COURSE
2018-2019(ODD)

COURSE CODE /COURSE NAME: VAC 09/ADVANCED JAVA PROGRAMMING

COURSE IN-CHARGE: Mr.C.Bastin Rogers

CLASS: S5,S7/III CSE,IV CSE

COURSE DESCRIPTION:

This course of study builds on the skills gained by students in Java Fundamentals or Java Foundations to help advance Java programming skills. Students will design object-oriented applications with Java and will create Java programs using hands-on, engaging activities. This course provides basic foundation in Java syntax, which is the first step towards becoming a successful Java developer. To learn how computers make decisions and how Java keeps track of information through variables and data types. To create conditional statements, functions, and loops to process information and solve problems. To learn to use Java IDE (Integrated Development Environment) that professional developers use, to build, compile, and debug your code.

SYLLABUS:

Introduction-The Java Environment-Basic Language Elements-Object Oriented Programming-Extending Classes and Inheritance-Package-Exception Handling-Array & String –Thread-GUI Programming-Event Handling-Database Programming using JDBC-Java Server Technologies Servlet

CLASS: III YEAR CSE (2016-2020)

sl. No	Roll No	Reg.No.	Name of the Student
1	16RUCS001	963516104001	Abi Jenifa J P
2	16RUCS002	963516104002	Abisha T
3	16RUCS003	963516104003	Abisha Mano M V
4	16RUCS004	963516104004	Addly Daniel D
5	16RUCS005	963516104005	Adithyan V S
6	16RUCS006	963516104006	Aiswarya B
7	16RUCS007	963516104007	Akshai R
8	16RUCS009	963516104009	Ancy A
9	16RUCS010	963516104010	Archana Vijayan
10	16RUCS011	963516104011	Artheya R S
11	16RUCS012	963516104012	Aswin C
12	16RUCS013	963516104013	Athira Mol M S
13	16RUCS014	963516104014	Benisha B
14	16RUCS015	963516104015	Breetha. M
15	16RUCS016	963516104016	Catherin Sethi Raj K
16	16RUCS017	963516104017	Frast Eltsin N
17	16RUCS018	963516104018	Hari Krishnan
18	16RUCS019	963516104019	Jashlin Melba J
19	16RUCS020	963516104021	Joel J David
20	16RUCS021	963516104022	Jomon cletus
21	16RUCS022	963516104023	Kalpana K
22	16RUCS023	963516104024	Kavin. S
23	16RUCS025	963516104026	Mahibha D
24	16RUCS026	963516104027	Manju M
25	16RUCS027	963516104028	Manju S
26	16RUCS028	963516104029	Minisha P M
27	16RUCS029	963516104030	Monisha M
28	16RUCS030	963516104031	Muhammed Rafi K
29	16RUCS031	963516104032	Nithya M
30	16RUCS032	963516104033	Nivetha S

31	16RUCS033	963516104034	Pooja S
32	16RUCS034	963516104035	Prabha S
33	16RUCS035	963516104036	Prathapan. P
34	16RUCS036	963516104037	Premiha Theepthi Mol. M
35	16RUCS037	963516104038	Priyanka Lidiya. P
36	16RUCS039	963516104040	Sahaya Bismi S
37	16RUCS040	963516104041	Sahaya Steni. G
38	16RUCS041	963516104042	Sangeetha. G
39	16RUCS042	963516104043	Saranya. K
40	16RUCS043	963516104044	Saranya S
41	16RUCS044	963516104045	Sheriba T
42	16RUCS045	963516104046	Sherlin S
43	16RUCS046	963516104047	Sujeena. M
44	16RUCS047	963516104048	Sumesh X
45	16RUCS048	963516104049	Thilaka D
46	16RUCS049	963516104050	Vijaya Saranya V
47	16RUCS050	963516104051	Vinith R
48	16RUCS051	963516104052	Youvansiya Suruthi J

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CLASS: IV YEAR CSE (2015-2019)

Sl. No	Roll No	Reg.No.	Name of the Student
1	15RUCS001	963515104001	ABISHA ANTO
2	15RUCS002	963515104002	AROCKIA AJIN. A
3	15RUCS003	963515104003	ARUN KUMAR. S
4	15RUCS004	963515104004	ASORE R
5	15RUCS005	963515104005	ASWINI PRIYA. J
6	15RUCS007	963515104007	BHUVANESHWARN. S
7	15RUCS008	963515104008	BRINTHA. S
8	15RUCS009	963515104009	DELSIKA JIJI. T
9	15RUCS010	963515104010	DENO COWSIKA. D
10	15RUCS011	963515104011	GODWIN BEO M
11	15RUCS012	963515104012	JEYA BRINTHA. M.R
12	15RUCS013	963515104013	MARY MONISHA.G
13	15RUCS015	963515104015	RAMESH DANIEL. S
14	15RUCS016	963515104016	RAMESH. T
15	15RUCS017	963515104017	RANJINI. S.M
16	15RUCS018	963515104018	REJI YOVAN. R
17	15RUCS019	963515104019	RUBINI. A
18	15RUCS020	963515104020	SAHAYA SAJITHA. T
19	15RUCS021	963515104021	SANTHIYA. S
20	15RUCS022	963515104022	SANTHOSH KANNAN. S
21	15RUCS023	963515104023	SARANYA. K.V.
22	15RUCS024	963515104024	SATHYAKALA. S.L
23	15RUCS025	963515104025	SHERLIN VIVITHA. W
24	15RUCS026	963515104026	SNEHA. D
25	15RUCS027	963515104027	SORNA REVATHI. M
26	15RUCS028	963515104028	VINU. S
27	16LUCS001	963515104301	JEMISHA HELMI.A

COURSE PLAN: ADVANCED JAVA PTROGRAMMING

S.No.	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode	Assessments (Periodical Tests/Quiz/ Assignments)
1	1	1	Introduction-	PPT	(Periodical Tests/Quiz/ Assignments)
2	2	3	The Java Environment	PPT	(Periodical Tests)
3	1	4	Basic Language Elements	Model /Project based learning	(Periodical Tests)
4	2	6	Object Oriented Programming-	Model /Project based learning	(Periodical Tests)
5	2	8	Object Oriented Programming- Example program	PPT	(Periodical Tests)
6	2	10	Extending Classes and Inheritance	PPT	(Periodical Tests/Quiz/ Assignments)
7	2	12	Extending Classes and Inheritance- Example program	Model /Project based learning	(Periodical Tests/Quiz/ Assignments)
8	2	14	Package	PPT	(Periodical Tests)
9	2	16	Exception Handling-	PPT	(Periodical Tests/Quiz/ Assignments)
10	1	17	Array	PPT	(Periodical Tests/Quiz/ Assignments)
11	2	19	Array-Example	Model /Project based learning	(Periodical Tests/Quiz/ Assignments)
12	2	21	String	PPT	(Periodical Tests/Quiz/ Assignments)
13	1	22	String-Example	Model /Project based learning	(Periodical Tests)
14	2	24	Thread	PPT	(Periodical Tests)
15	1	25	Thread-Example	Model /Project based learning	(Periodical Tests/Quiz/ Assignments)
16	2	27	GUI Programming	PPT	(Periodical Tests)
17	2	29	GUI Programming-Example	Model /Project based learning	(Periodical Tests)

18	2	31	Event Handling	PPT	(Periodical Tests)
19	2	33	Event Handling-Example	Model /Project based learning	(Periodical Tests)
20	2	35	Database Programming using JDBC	PPT	(Periodical Tests)
21	2	37	JDBC-Program	Model /Project based learning	(Periodical Tests)
22	2	39	Java Server Technologies Servlet	Model /Project based learning	(Periodical Tests)
23	1	40	Servlet-Example	Model /Project based learning	(Periodical Tests)

Note: **Delivery Mode-**   1. **Participative Learning-** Interaction between Staff and Student during lecture(Seminar/Quiz etc..)
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4. **Model /Project based learning-** Demonstration done using models/Projects

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Department of Electronics and Communication Engineering

CERTIFICATE PROGRAMME

Value Added Course on MATLAB – CONTROL SYSTEMS

Course handled by: M.L.Ashly Baby AP/ECE

Course handled to: III year ECE

Academic year:

Syllabus:

Introduction To Mat lab- Tools for analysing- Tools for tuning- Transfer functions and State-Space models- Creation of Matrices- Matrix multiplication- Eigen Values- Inverse of matrix- Rank, joint and Cofactor of matrix- Indexing of array- Linear using Mat lab- Find Zeros and Poles- Find Gain of Transfer function- Find transfer functions- Unit step response, unit impulse response, ramp function- Bode Plot- NY Quist plot- Root locus- State transition matrix, state equations ,PID Controller- PI,PD Controller

Course Description

Control System Toolbox™ provides algorithms and apps for systematically analysing, designing, and tuning linear control systems. You can specify your system as a transfer function, state-space, zero-pole-gain, or frequency-response model. Apps and functions, such as step response plot and Bode plot, let you analyse and visualize system behaviour in the time and frequency domains. You can tune compensator parameters using interactive techniques such as Bode loop shaping and the root locus method. The toolbox automatically tunes both SISO and MIMO compensators, including PID controllers. Compensators can include multiple tuneable blocks spanning several feedback loops. You can tune gain-scheduled controllers and specify multiple tuning objectives, such as reference tracking, disturbance rejection, and stability margins. You can validate your design by verifying rise time, overshoot, settling time, gain and phase margins, and other requirements.

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COURSE PLAN:Mat lab-Control Systems

Sl.No.	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode	Assessments (Periodical Tests/Quiz/ Assignments)
1	1	1	Introduction To Mat lab	PPT	(Periodical Tests/Quiz/ Assignments)
2	2	3	Tools for analyzing	PPT	(Periodical Tests)
3	3	6	Tools for tuning	PPT	(Periodical Tests)
4	4	10	Transfer functions and State-Space models	PPT	(Periodical Tests)
5	2	12	Creation of Matrices	PPT	(Periodical Tests)
6	3	15	Matrix multiplication	PPT	(Assignments)
7	2	17	Eigen Values	PPT	(Periodical Tests)
8	1	18	Inverse of matrix	PPT	(Periodical Tests)
9	3	21	Rank, a djoint and Cofactor o f matrix	PPT	(Periodical Tests/Quiz/ Assignments)
10	2	23	Indexing of array	PPT	(Periodical Tests)
11	2	25	Linear using Mat lab	PPT	(Periodical Tests)
12	2	27	Find Zeros and Poles	PPT	(Periodical Tests)
13	2	29	Find Gain of Transfer function	PPT	(Periodical Tests)
14	3	32	Find transfer functions	PPT	(Periodical Tests)
15	1	33	Unit step response, unit impulse response, ramp function	PPT	(Periodical Tests/Quiz/ Assignments)
16	1	34	Bode Plot	PPT	(Periodical Tests/Quiz/ Assignments)
17	1	35	NY Quist plot	PPT	(Periodical Tests/Quiz/ Assignments)
18	1	36	Root locus	PPT	(Periodical Tests/Quiz/ Assignments)
19	2	38	State transition matrix, stateequations, ID Controller	PPT	(Periodical Tests/Quiz/ Assignments)
20	2	40	PI,PD Controller	PPT	(Periodical Tests/Quiz/ Assignments)

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ARUTHENGANVILLAI, AZHIKAL (PO), KANYAKUMARI DISTRICT-629202

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

CERTIFICATE PROGRAM

COURSE CODE /COURSE NAME: VAC06/ Verilog Language

COURSE IN-CHARGE: Mrs.A.Geetabrindh

CLASS: IIIYEAR ECE

COURSE DESCRIPTION:

This Course will provide an overview of the VerilogWith the following Objectives.

1. Explain design, Test and implementation Of Digital Hardware.

2. Explain the Hierarchy and Modeling of structures.

3. IntroducesSyntax, LexicalConversions, Data Types and Memory.

4. Explain How to Write RTL Verilog Code for Synthesis.

5. In-depth Understanding of Gate level Modeling.

6. Explains the concepts of Delay, testbenches, Timing checks etc.

SYLLABUS

Introduction – Verilog and VHDL- Introduction to VLSI CMOS Circuits- Overview of digital Design with Verilog with Verilog HDL- Hierarchical Modeling- Concepts-Basic Concepts-Modules and Ports- Gate level Modeling- Gate level modeling in various combinational circuits- Gate level modeling in various sequential circuits- Dataflow flow modeling- Dataflow flow modeling in Combinational circuits- Dataflow flow modeling in sequential circuits- Behavioral modeling in Combinational circuits- Behavioral modeling in Sequential circuits- Tasks and functions- Useful Modeling Techniques-Timing and delays-switch model modeling- switch model modeling in Cmos Circuits- Logic Synthesis With verilog HDL- Test bench

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COURSE PLAN: Verilog Language

Sl.No.	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode	Assessments (Periodical Tests/Quiz/ Assignments)
1	1	1	Introduction – Verilog and VHDL	PPT	(Periodical Tests/Quiz/ Assignments)
2	2	3	Introduction to VLSI in CMOS Circuits	PPT	(Periodical Tests)
3	3	6	Overview of digital Design with Verilog with Verilog HDL	PPT	(Periodical Tests)
4	3	8	Hierarchical Modeling	PPT	(Periodical Tests)
5	1	9	Concepts-Basic Concepts-Modules and Ports	PPT	(Periodical Tests)
6	1	10	Gate level Modeling	PPT	(Assignments)
7	5	15	Gate level modeling in various combinational circuits	PPT	(Periodical Tests)
8	5	20	Gate level modeling in various sequential circuits	PPT	(Periodical Tests)
9	1	21	Dataflow flow modeling-	PPT	(Periodical Tests/Quiz/ Assignments)
10	4	25	Dataflow flow modeling in Combinational circuits	PPT	(Periodical Tests)
11	4	29	Dataflow flow modeling in sequential circuits	PPT	(Periodical Tests)
12	3	33	Behavioral modeling in Combinational circuits	PPT	(Periodical Tests)
13	1	34	Behavioral modeling in Sequential circuits	PPT	(Periodical Tests)
14	1	35	Tasks and functions	PPT	(Periodical Tests)
15	1	36	Useful Modeling Techniques-Timing and delays	PPT	(Periodical Tests/Quiz/ Assignments)
16	1	37	switch model modeling	PPT	(Periodical Tests/Quiz/ Assignments)
17	1	38	switch model modeling in Cmos Circuits	PPT	(Periodical Tests/Quiz/ Assignments)
18	1	39	Logic Synthesis With Verilog HDL	PPT	(Periodical Tests/Quiz/ Assignments)
19	1	40	Test bench	PPT	(Periodical Tests/Quiz/ Assignments)

Note: **Delivery Mode**- 1. Participative Learning- Interaction between Staff and Student during lecture (Seminar/Quiz etc..)
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3. Experiential Learning- Lab or Field based demonstrative learning
            4. Model /Project based learning- Demonstration done using models/Projects

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

CERTIFICATE PROGRAM

COURSE CODE /COURSE NAME: VAC07/ Embedded in C Programming

COURSE IN-CHARGE :Mr.R.Selvakumar

CLASS: IVYEAR ECE

COURSE DESCRIPTION:

The Embedded System is a Controlled and Controller Programmed And Controlled by a real time operating(RTOS) with a Dedicated Function With a larger Mechanical or Electrical system(RTOS).with a dedicated Function within a larger mechanical or electrical system, often with a larger with real-time computing constrains. It is embedded as part of complete devices often with real-time computing constraints. it is embedded as part of a complete devices often including hardware and mechanical parts. Embedded systems control many devices in Common use today .Ninety eight percent of all microprocessor manufactured isused in system.

SYLLABUS:

Introduction to c language- Introduction to embedded system- Characteristics of an Embedded System- Characteristics of an Embedded System- Sensor-ADC and DAC, Actuator- Memory devices- Processors and its types- General purpose processors-8085-Instruction set and architecture-8085-Programming-8086-Instruction set and architecture-8086 Programming- ARM-architecture, Instruction set- ARM-programming- Kit –demo for ARM- Compilers and assemblers-Keil- Debugging tools- Flash Magic

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COURSE PLAN : Embedded C language

Sl.No.	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode	Assessments (Periodical Tests/Quiz/ Assignments)
1	1	1	System	PPT	(Periodical Tests/Quiz/ Assignments)
2	1	2	Introduction of embedded system	Blackboard	(Periodical Tests)
3	1	3	Characteristics of an Embedded System	Blackboard	(Periodical Tests)
4	1	4	Basic block diagram of an embedded system	Blackboard	(Periodical Tests)
5	1	5	Sensor	Blackboard	(Periodical Tests)
6	1	6	ADC and DAC,Actuator	Blackboard	(Assignments)
7	1	7	Memory devices	PPT	(Periodical Tests)
8	1	8	Processors and its types	PPT	(Periodical Tests)
9	1	9	General purpose processors	Blackboard	(Periodical Tests/Quiz/ Assignments)
10	1	10	8085-Instruction set and architecture	Blackboard	(Periodical Tests)
11	1	11	8085-Programming	Blackboard	(Periodical Tests)
12	1	12	8086-Instruction set and architecture	PPT	(Periodical Tests)
13	1	13	8086-Programming	Blackboard	(Periodical Tests)
14	1	14	ARM-architecture, Instruction set	PPT	(Periodical Tests)
15	1	15	ARM-programming	Blackboard	(Periodical Tests/Quiz/ Assignments)
16	3	19	Kit –demo for ARM	Model /Project based learning	(Periodical Tests/Quiz/ Assignments)
17	1	21	Compilers and assemblers	PPT	(Periodical Tests/Quiz/ Assignments)
18	2	23	Keil	Experiential Learning	(Periodical Tests/Quiz/ Assignments)
19	2	25	Debugging tools	PPT	(Periodical Tests/Quiz/ Assignments)
20	2	27	Flash Magic	Experiential Learning	(Periodical Tests/Quiz/ Assignments)

21	1	28	Microcontrollers	PPT	(Periodical Tests/Quiz/ Assignments)
22	1	29	8051-architecture	PPT	(Periodical Tests)
23	1	30	8051-Programming	Black Board	(Periodical Tests
24	1	31	Embedded C-Intro	Black Board	(Periodical Tests/Quiz/ Assignments)
25	2	33	I/O ports and their functions	Black Board	(Periodical Tests/Quiz/ Assignments)
26	1	34	Hardware connections	Model /Project based learning	(Periodical Tests/Quiz/ Assignments)
27	1	35	Program-LED blinking	Experiential Learning	Lab based-program assignments)
28	1	36	Program-Serial port interface	Experiential Learning	Lab based-program assignments
29	1	37	DAC and ADC-program	Experiential Learning	Lab based-program assignments
30	1	38	Program-LCD interface	Experiential Learning	Lab based-program assignments
31	1	39	Program-Keyboard interface	Experiential Learning	Lab based-program assignments
32	1	40	Program-Stepper motor	Experiential Learning	Lab based-program assignments

Note: **Delivery Mode- 1. Participative Learning-** Interaction between Staff and Student during lecture(Seminar/Quiz etc..)
2. Flipped Class room – Discussion on Content circulated through Google Classroom
3. Experiential Learning- Lab or Field based demonstrative learning
        4. Model /Project based learning- Demonstration done using models/Projects

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KANYAKUMARI DISTRICT

STELLA MARY'S COLLEGE OF ENGINEERING

ARUTHENGANVILLAI, AZHIKAL (PO), KANYAKUMARI DISTRICT-629202

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Year/Sem: II/even   Academic year: 2016-2017

VALUE ADDED COURSE

1. Name of the course and course code: MATLAB- VCMB004

2. Description:

MATLAB is a high performance language for technical computing. It integrates computation, visualization and programming in a easy to use environment where problems and solutions are expressed in familiar mathematical notation.

3. Syllabus:

- CHAPTER 1- Introduction to MATLAB

  Warm-up, Arithmetic Operations, Complex numbers, Array indexing, allocating memory, Special characters and functions, Control flow, Plotting, Programming in MATLAB (M-files), MATLAB sound, Loading and saving data.

- CHAPTER 2- Generation of signals

  Introduction to Time shifting, time scaling, signal addition, and signal multiplication, Generation of Unit step signal- unit rectangular pulse- unit ramp signal, unit triangular pulse, sine and cosine signal.

- CHAPTER 3- Characteristics of diode

  Introduction, Types of diodes, Implementation of diode model, creation of PN junction diode in Simulink, creation of Zener diode in Simulink, single-diode and two-diode PV cell modeling using MATLAB for studying characteristics of solar cell under varying conditions.

- CHAPTER 4- Characteristics of IGBT

  Introduction, Implementation of IGBT mode-N-Channel IGBT, Behavior of IGBT using MATLAB Simulink, IGBT dynamic characteristics using Simulink, Modelling of IGBT and Gate unit, Simulation and optimisation of diode and IGBT interaction in a chopper cell using MATLAB and Simulink

- CHAPTER 5- Characteristics of MOSFET

  Introduction, Implementation of MOSFET, Behavior of MOSFET using MATLAB Simulink, MOSFET characteristics using Simulink, Modelling of MOSFET using simulink, Ideal N-channel MOSFET for switching applications, MOSFET model for power converter applications

4. Course handled by: Reena Daphne. R, AP/EEE

5. Course duration: 40 Hrs

6. List of students:

No. of students enrolled: 25

S.NO	ROLL NO	REGISTER NO	NAME OF THE STUDENT
1	15RUEE001	963515105001	AJITH AKIL
2	15RUEE002	963515105002	AJITH KUMAR. I
3	15RUEE004	963515105004	AJITH KUMAR. S
4	15RUEE005	963515105005	AKSHA RABUNIEE. T
5	15RUEE006	963515105006	AMIRTHA
6	15RUEE007	963515105007	ANISH BELL. M
7	15RUEE008	963515105008	ANITHYA. N
8	15RUEE009	963515105009	ANNIE AKSHAYA. B
9	15RUEE010	963515105010	ASHA RANI. P
10	15RUEE011	963515105011	ASHMI BRANISHA. R.T
11	15RUEE012	963515105012	BALAJI T
12	15RUEE013	963515105013	DARBIYA. D
13	15RUEE014	963515105014	GEUKELAN. S
14	15RUEE015	963515105015	JENISH. C
15	15RUEE016	963515105016	LIVINGSTON. S
16	15RUEE017	963515105017	MANIKANDAN. S
17	15RUEE018	963515105018	MONIKANDAN. K
18	15RUEE019	963515105019	MUGESH BABU. M
19	15RUEE021	963515105021	PRAVIN. T.N
20	15RUEE022	963515105022	RAHUL. R
21	15RUEE023	963515105023	SIVAN VIJAY. M
22	15RUEE024	963515105024	SUTHIN. M.K
23	15RUEE025	963515105025	THANISHA. H
24	16LUEE001	963515105301	ASHIKA K M
25	16LUEE002	963515105302	SUBASHINI V T

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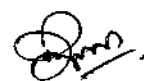ARUTHENGANVILAI, AZHICKAL POST-629 202
KANYAKUMARI DISTRICT

COURSE PLAN: MATLAB

S.No.	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode
1	1	1	Warm-up, Arithmetic Operations, Complex numbers	PPT
2	1	2	Array indexing, allocating memory	Model /Project based learning
3	1	3	Special characters and functions	Model /Project based learning
4	1	6	Control flow, Plotting, Programming in MATLAB (M-files)	Model /Project based learning
5	2	8	MATLAB sound, Loading and saving data	Model /Project based learning
6	2	10	Introduction to Time shifting,	Model /Project based learning
7	1	11	signal addition, and signal multiplication	Model /Project based learning
8	2	13	Generation of Unit step signal-unit rectangular pulse	PPT
9	1	14	unit ramp signal, unit triangular pulse	Model /Project based learning
10	1	15	sine and cosine signal.	Model /Project based learning
11	2	17	Introduction to time scaling	Model /Project based learning
12	2.	19	Introduction-Types of diodes	PPT
13	2	21	Implementation of diode model, creation of PN junction diode in Simulink	Model /Project based learning
14	2	23	creation of Zener diode in Simulink	PPT
15	2	25	single-diode and two-diode PV cell modeling using MATLAB for studying characteristics of solar cell under varying conditions.	PPT

16	1	26	Circuit modeling parameters	PPT
17	1	27	Implementation of IGBT mode	PPT
18	2	29	N-Channel IGBT, Behavior of IGBT using MATLAB Simulink	PPT
19	2	31	GBT dynamic characteristics using Simulink, Modelling of IGBT and Gate unit.	PPT
20	2	33	IGBT interaction in a chopper cell using MATLAB and Simulink	PPT
21	2	35	Implementation of MOSFET	Model /Project based learning
22	1	36	Behavior of MOSFET using MATLAB Simulink.	Model /Project based learning
23	1	37	MOSFET characteristics using Simulink	Model /Project based learning
24	1	38	Modelling of MOSFET using simulink.	Model /Project based learning
25	2	40	Ideal N-channel MOSFET for switching applications, MOSFET model for power converter applications	Model /Project based learning

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Year/Sem: III/EVEN   Academic year: 2016-2017

VALUE ADDED COURSE

1. Name of the course and course code: LAB VIEW- VCLW006

2. Description:

Laboratory virtual instrument engineering work bench is a system- design platform and development environment for a visual programming language from national instruments.

3. Syllabus:

- CHAPTER 1 Introduction to LABVIEW

  Navigating LabVIEW- windows, menus, and tools, LabVIEW front panel and block diagram, Searching for controls, VIs, and functions, Creating First Application- dataflow programming model of LabVIEW, Tools for developing, cleaning and organizing your VI and Recognizing different data types

- CHAPTER 2 Loops and structures

  While Loop and For Loop, Adding software timing to the code, Sharing data between loop iterations, Plotting data to a waveform chart, Creating and using array controls and indicators, Creating and using cluster controls and indicators, Using type definitions to improve reuse of data structures in applications

- CHAPTER 3 Acquiring Measurements with Hardware

  Programming with the DAQmx API, Instrument control and programming with instrument drivers, High-level and low-level file I/O functions available in LabVIEW, Implementing File I/O functions to read and write data to files

- CHAPTER 4 Machine Programming

  Overiew of machine design pattern, Techniques for sequential programming, state programming, Implementing a state machine design pattern, Basics of modular programming, Creating an icon and connector pane and Creating subVIs from an existing VI.

- CHAPTER 5 Experimental circuits

  Code conversions, Verification of logic gates, Half and full adder, Multiplexer and demultiplexer, Arithmetic operations

4. Course handled by: Darcy Gnana Jegha. A AP/EEE

5. Course duration: 40 Hrs

6. List of students:

No. of students enrolled: 11

SL.NO	ROLL NO	REGISTER NO.	NAME OF THE STUDENT
1	14RUEE001	963514105001	ABIYAS
2	14RUEE002	963514105002	ANTONY RAJA GLADSON T
3	14RUEE003	963514105003	INFANT JOSEPH
4	14RUEE004	963514105004	LEOSHEPRIN. K
5	14RUEE005	963514105005	PRATHEEP KUMAR
6	14RUEE006	963514105006	THAMEEN ANSARI. S
7	15LUEE001	963514105301	JEYA PRAKASH. A
8	15LUEE002	963514105302	PETER HELSTEN. M.S.
9	15LUEE003	963514105303	SAHAYA ABISHA. S
10	15LUEE004	963514105304	SIBIN. A.S
11	15LUEE005	963514105305	VIMAL KUMAR. M

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COURSE PLAN: LABVIEW

S.No.	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode
1	1	1	Navigating LabVIEW- windows, menus. and tools	PPT
2	1	2	LabVIEW front panel and block diagram	Model /Project based learning
3	1	3	Searching for controls, VIs, and functions	Model /Project based learning
4	1	6	Creating First Application- dataflow programming model of LabVIEW	Model /Project based learning
5	2	8	Tools for developing, cleaning and organizing your VI and Recognizing different data types	Model /Project based learning
6	2	10	Tools for developing, cleaning and organizing your VI and Recognizing different data types	Model /Project based learning
7	1	11	Sharing data between loop iterations.	Model /Project based learning
8	2	13	Plotting data to a waveform chart,	PPT
9	1	14	Creating and using array controls and indicators,	Model /Project based learning
10	1	15	Creating and using cluster	Model /Project based learning
11	2	17	controls and indicators,	Model /Project based learning
12	2	19	Using type definitions to improve reuse of data structures in applications	PPT
13	2	21	Programming with the DAQmx API	Model /Project based learning
14	2	23	Techniques for sequential programming.	PPT
15	2	25	State programming	PPT

16	1	26	Implementing a state machine design pattern	PPT
17	1	27	Basics of modular programming.	PPT
18	2	29	Creating an icon and connector pane	PPT
19	2	31	Creating subVIs from an existing VI.	PPT
20	2	33	Half and full adder	Model /Project based learning
21	2	35	Multiplexer and demultiplexer	Model /Project based learning
22	1	36	Code conversions	Model /Project based learning
23	1	37	Verification of logic gates	Model /Project based learning
24	1	38	Verification of logic gates	Model /Project based learning
25	2	40	Arithmetic operations	Model /Project based learning

HOD/EEE

Year/Sem:IV /EVEN   Academic year: 2016-2017

VALUE ADDED COURSE

1. Name of the course and course code: ENERGY AUDITING – VCEG008

2. Description:

An energy audit is the general term for a systematic procedure that aims at obtaining an adequate knowledge of the energy consumption profile of a building or an industrial plant. It also aims at identifying and scaling the cost-effective energy saving opportunities for the unit. Energy audits are crucial in the implementation of energy saving measures and in the assurance of the targets of energy management.

3. Syllabus:

Energy auditing (EA) is based on the capability to perform an investigation on the energy installations as well as on the building shell. The complete procedure involves the following three stages of registration/data collection and diagnosis:

- Stage 1: Scheduling an Energy Audit - Collection of primary data & preliminary analysis of energy
- Stage 2: Execution strategies of framed plans
- Stage 3 : Walk through brief energy audit
- Stage 4: In-site through energy audit
- Stage 5 : Preparation of report

4. Course handled by: MR.SARAVANAN.R, H.O.D/EEE

5. Course duration: 40 Hrs

6. List of students:

No. of students enrolled: 16

Sl. No	Roll No	Register No	Name of the Student
1	13RUEE001	963513105001	ABISHA RESHMA.V
2	13RUEE002	963513105002	AJITH DANIEL.D
3	13RUEE003	963513105003	ANANTH.V
4	13RUEE004	963513105004	ASWINI KUMARI.A.S
5	13RUEE005	963513105005	BALANAVEEN.T
6	13RUEE006	963513105006	DHINESH. C
7	13RUEE009	963513105009	JOY ALEX D
8	13RUEE010	963513105010	KALPANA.K
9	13RUEE011	963513105011	MANIKANDAN.G
10	13RUEE012	963513105012	MARY STANCY. S
11	13RUEE013	963513105013	NIBIN.S
12	13RUEE014	963513105014	RAKSHANA. V
13	13RUEE015	963513105015	RENJITH MANISHA.D
14	13RUEE016	963513105016	SEKITHA. K.T
15	13RUEE018	963513105018	VIJAY.A.J
16	13RUEE019	963513105019	VIJAY.S

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COURSE PLAN: ENERGY AUDITING

S.No.	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode
1	4	4	Scheduling an Energy Audit	PPT
2	4	8	Collection of primary data & preliminary analysis of energy	Field work
3	5	13	Execution strategies of framed plans	Field work
4	15	28	Walk through brief energy audit	Field work
5	8	36	In-site through energy audit	Field work
6	4	10	Preparation of report	Field work

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STELLA MARY'S COLLEGE OF ENGINEERING

Aruthenganvillai, azhikal (po), kanyakumari district-629202

DEPARTMENT OF MECHANICAL ENGINEERING

Course Code: VACM01

Course Name: Autodesk AUTOCAD

DESCRIPTION:

This course is conducted by the Mechanical Engineering departments. AutoCAD is a very popular design and drafting software application. AutoCAD was first released in December 1982 as a desktop app running on microcomputers with internal graphics controllers. Auto cad supports a high degree of customization and automation. It supports both 2D and 3D modeling it helps architectural designers to draw 3D objects, such as walls, doors and windows, with more intelligent data associated with them. AutoCAD is used across a wide range of industries, by architects, project managers, engineers, graphic designers, and many other professionals.

SYLLABUS:

Introduction to auto cad

- ➤ Introduction & Review of Previous knowledge
- ➤ Capability of Auto Cad
- ➤ Starting AUTOCAD
- ➤ Various Visualization commands
- ➤ Documentation Quick tour
- ➤ Creating and Accessing documentation
- ➤ Layout and plotting
- ➤ Concept of hardware & software

Getting started (principle & concept)

- Starting AUTOCAD.
- AUTOCAD & interface
- Setting new drawing.
- Accessing command
- Opening & saving existing file & function keys etc.

Creating objects (co ordinate system)

- Co-ordinates system and their type.
- Drawing line objects
- Drawing curve objects and solid filled areas.

Editing methods and controlling drawing display

- Working with named objects
- Editing objects using the object property tool bar and various method
- Zooming & Panning drawing, redrawing screen, regenerating the drawing

Drawing with precision

- Adjusting snap & Grid alignment using Ortho mode
- Using object snap and object tracking methods

Layer management

- Understanding the concept and use of layers
- Working with Layer

Basic dimensioning, geometric dimensioning & tolerancing. Adding text to drawing

- Need for Dimensioning
- Detailed discussion on Dimensioning and tolerance method in AUTOCAD
- Editing method

> Adding text with various engineering symbols

Working with block and defining block attributes

> Concept of block, formation of block, Attribute definition

> DD attribute and edit block

> Insert, Modify, renaming block

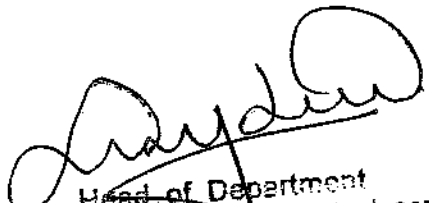## Isometric drawing layout & plotting

> Concept of Isometric Drawing, axes and planes Defining the paper setting

> View ports

Getting started with 3D & working in 3D space

> Overview of 3D model

> Solid modelling in AutoCAD (creating ,editing and modification technique)

Reating surface model

> Surface modelling in AutoCAD (creating, editing and modification technique)

> Converting wire frame models in to surface model

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Kanyakumari District-629 202, Tamil Nadu

Dr.R.Saresh

COURSE PLAN

S.No	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode	Assessments (Periodical Tests/Quiz/ Assignments)
1	4	4	• Introduction & Review of Previous knowledge • Capability of Auto Cad • Starting AUTOCAD • Various Visualization commands • Documentation Quick tour • Creating and Accessing documentation • Layout and plotting • Concept of hardware & software	ppt / Model /Project based learning	(Periodical Tests/Quiz/)
2	3	7	• Starting AUTOCAD. • AUTOCAD & interface • Setting new drawing. • Accessing command • Opening & saving existing file & function keys etc.	Model /Project based learning	(Periodical Tests/Quiz/)
3	4	11	• Co-ordinates system and their type. • Drawing line objects • Drawing curve objects and solid filled areas.	Model /Project based learning	(Periodical Tests/Quiz/)

4	3	14	• Working with named objects • Editing objects using the object property tool bar and various method • Zooming & Panning drawing, redrawing screen, regenerating the drawing	Model /Project based learning	(Periodical Tests/Quiz/)
5	4	18	• Adjusting snap & Grid alignment using Ortho mode • Using object snap and object tracking methods.	Model /Project based learning	(Periodical Tests/Quiz/)
6	2	20	• Understanding the concept and use of layers • Working with Layer	Model /Project based learning	(Periodical Tests/Quiz/)
7	4	24	• Need for Dimensioning • Detailed discussion on Dimensioning and olerance method in AUTOCAD • Editing method • Adding text with various engineering symbols	Model /Project based learning	(Periodical Tests/Quiz/)
8	4	28	• Concept of block, formation of block, Attribute definition • DD attribute and edit block • Insert, Modify, renaming block	Model /Project based learning	(Periodical Tests/Quiz/)
9	4	32	• Concept of Isometric Drawing, axes and planes Defining	Model /Project	(Periodical Tests/Quiz/)

				based learning	
			the paper setting • View ports	based learning	
10	4	36	• Overview of 3D model • Solid modelling in AutoCAD (creating ,editing and modification technique)	Model /Project based learning	(Periodical Tests/Quiz/)
11	4	40	• Surface modelling in AutoCAD (creating, editing and modification technique) • Converting wire frame models in to surface model	Model /Project based learning	(Periodical Tests/Quiz/)

Note: **Delivery Mode**-

1. **Participative Learning- Interaction** between Staff and Student during lecture(Seminar/Quiz etc..)

2. **Flipped Class room** – Discussion on Content circulated through Google Classroom

3. **Experiential Learning**- Lab or Field based demonstrative learning

4. **Model /Project based learning**- Demonstration done using models/Projects

STELLA MARY'S COLLEGE OF ENGINEERING

Aruthenganvillai, azhikal (po), kanyakumari district-629202

DEPARTMENT OF MECHANICAL ENGINEERING

Course Code: VACM02

Course Name: CNC Programming- Lathe and Milling

DESCRIPTION:

CNC stands for computer numerical control. CNC can be used with nearly any traditional machine. The most common CNC machines found in the machine shop include machining centers (mills) and turning centers (lathes). This course will explain operations performed with the help of CNC. Computer numerically controlled or CNC programming courses teach students to develop and run the CNC machine programs needed to shape and cut precision parts used in many industries.

The students will understand the concepts G and M codes and manual part programming and know the application of various CNC machines. The students will understand impart CNC part programming skills for turning and milling applications and give a good exposure of CAM software in order to perform simulation and to generate CL data.
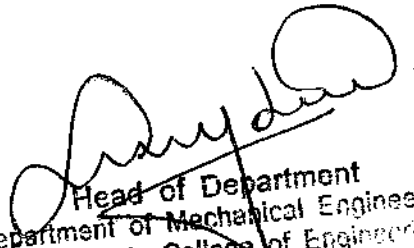
SYLLABUS:

Manual CNC part programming – CNC lathe

- ✓ Manual CNC Part Programming Using Standard G and M Codes for CNC Lathe

- ✓ Tool Path Simulation

- ✓ Exposure to Various Standard Control Systems Machining simple components by Using CNC Production Lathe.

Manual CNC part programming – CNC milling

- ✓ Manual CNC Part Programming Using Standard G and M Codes for CNC Milling Machine

- ✓ Tool Path Simulation

- ✓ Exposure to various Standard Control Systems

- ✓ Machining simple components by Using CNC trainer milling machines.

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COURSE PLAN

S.No	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode	Assessments (Periodical Tests/Quiz/ Assignments)
1	8	8	Manual CNC Part Programming Using Standard G and M Codes for CNC Lathe	ppt / Model /Project based learning	(Periodical Tests/Quiz/)
2	12	20	Tool Path Simulation – Exposure to Various Standard Control Systems Machining simple components by Using CNC Production Lathe.	Model /Project based learning	(Periodical Tests/Quiz/)
3	8	28	Manual CNC Part Programming Using Standard G and M Codes for CNC Milling Machine	Model /Project based learning	(Periodical Tests/Quiz/)
4	12	40	Tool Path - Simulation – Exposure to various Standard Control Systems- Machining simple components by Using CNC trainer milling machines.	Model /Project based learning	(Periodical Tests/Quiz/)

Note: **Delivery Mode-**

1. **Participative Learning- Interaction** between Staff and Student during lecture (Seminar/Quiz etc..)

2. **Flipped Class room** – Discussion on Content circulated through Google Classroom

3. **Experiential Learning-** Lab or Field based demonstrative learning

4. **Model /Project based learning-** Demonstration done using models/Projects

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DEPARTMENT OF MECHANICAL ENGINEERING

Course Code: VACM06

Course Name: Non Destructive Testing **(NDT)**

DESCRIPTION:

This course provides students a synopsis of non-destructive and destructive evaluation methods that are used in evaluation of welds. This includes understanding the basic principles of various NDT methods, fundamentals, discontinuities in different product forms, importance of NDT, applications, limitations of NDT methods and techniques and codes, standards and specifications related to non-destructive testing technology. Students also will be introduced to relevant quality assurance and quality control requirements in accordance with ASQ, ASME, and ANSI standards.

SYLLABUS:

LIQUID PENETRANT AND MAGNETIC PARTICLE INSPECTION

Liquid penetrant systems – processing cycles – inspection of surface defects – Generation of Magnetic fields – Magnetic particle inspection equipments – Demagnetization - Applications and limitations.

RADIOGRAPHY

Production of x-rays – Characteristic rays and white ray – Tube current and Voltage – Sources of 8 rays – Half life period – Penetrating power – Absorption of x and y rays–Radiation contrast and film contrast – exposure charts – pentameters and sensitivity–Safety.

EDDY CURRENT INSPECTION

Eddy current production – Impedance concepts – Inspection of magnetic materials – Inspection of non magnetic materials – influences of various parameters - Advantages and limitations.

ULTRASONIC TESTING

Production of ultrasonic waves – Different types of waves – normal beam inspection – Angle beam inspection – thickness measurements – Applications.

RECENT TECHNIQUES

Non destructive inspection– Instrumentation for non destructive testing – Principles of holography- Principle of acoustic emission – Applications of holographic techniques– advantages and limitations – Other techniques.

COURSE PLAN

S.No	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode	Assessments (Periodical Tests/Quiz/ Assignments)
1	5	5	Liquid penetrant systems – processing cycles – inspection of surface defects	ppt / Model /Project based learning	(Periodical Tests/Quiz/)
2	5	10	Generation of Magnetic fields – Magnetic particle inspection equipments – Demagnetization – Applications and limitations.	Model /Project based learning	(Periodical Tests/Quiz/)
3	10	20	Production of x-rays – Characteristic rays and white ray – Tube current and Voltage – Sources of 8 rays – Half life period	Model /Project based learning	(Periodical Tests/Quiz/)
4	10	30	Penetrating power – Absorption of x and y rays–Radiation contrast and film contrast – exposure charts – pentameters and sensitivity– Safety.	Model /Project based learning	(Periodical Tests/Quiz/)
5	5	35	Eddy current production – Impedance concepts	Model /Project based learning	(Periodical Tests/Quiz/)
6	10	45	Inspection of magnetic materials	Model /Project	(Periodical Tests/Quiz/)

				based learning	
			– Inspection of non magnetic materials – influences of various parameters - Advantages and limitations.		
7	5	50	Production of ultrasonic waves – Different types of waves	Model /Project based learning	(Periodical Tests/Quiz/)
8	5	55	Normal beam inspection – Angle beam inspection – thickness measurements – Applications.	Model /Project based learning	(Periodical Tests/Quiz/)
9	10	65	Non destructive inspection– Instrumentation for non destructive testing	Model /Project based learning	(Periodical Tests/Quiz/)
10	10	75	Principles of holography- Principle of acoustic emission – Applications of holographic techniques- advantages and limitations – Other techniques.	Model /Project based learning	(Periodical Tests/Quiz/)
11	85	160	Practical		

Note: Delivery Mode-

1. Participative Learning- Interaction between Staff and Student during lecture(Seminar/Quiz etc..)

2. Flipped Class room – Discussion on Content circulated through Google Classroom

3. Experiential Learning- Lab or Field based demonstrative learning

4. Model /Project based learning- Demonstration done using models/Projects

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STELLA MARY'S COLLEGE OF ENGINEERING

Aruthenganvillai,Kallukatti Junction, Azhikal (Po), Kanyakumari District-629202

DEPARTMENT OF INFORMATION TECHNOLOGY

VALUE ADDED COURSE

2016-2017(ODD)

COURSE CODE /COURSE NAME: VAC 04/ SCRIPTING LANGUAGE

COURSE IN-CHARGE : Ms.Y.Prasheeba

CLASS: IV YEAR IT(BATCH 2013-2017)

CLASS:S7/IV CSE

COURSE DESCRIPTION:

Scripting languages represent a very different style of programming compared to traditional programming languages. They are designed for "gluing" applications - composing new programs by combining existing applications - components. That approach leads to higher level of programming and more rapid application development. In this course students explore the nature of scripting and their application areas. Scripting languages require very different style of programming than system programming languages such as C or Java. Scripting languages are typically used for "gluing" applications together. Scripting languages are often typeless and usually provide methods for higher level of programming and more rapid development of applications than typical system programming languages. This course provides an introduction to the script programming paradigm, and introduces and compares a range of scripting languages used for Unix and Web-based applications. The topics includeIntroduction to scripting languages including basic data types, control structures, regular expressions, input/output, and textual analysis.

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SYLLABUS:

Module 1 : JavaScript Introduction

Module 2:-Variable declaration-Operators-Control Statements-Error Handling-Understanding arrays-Function Declaration
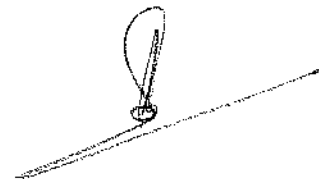
Module 3: Built In Functions - Built In Functions - Standard Date and Time Functions

Module 4: HTML Document object Model - Working with HTML form and its elements

Module 5: HTML Document object Model - Working with HTML form and its elements - Other Document Object Model

Module 6: -Working with cookies

Module 7: Working with Objects - Call method in JavaScript - Inheritance in JavaScript using prototype.

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STUDENTS ENTROLLED :

CLASS: IVYEAR IT(BATCH 2013-2017)

Sl. NO	Roll No.	Register No.	Name of the Student
1	13RUIT002	963513205002	ANTONY FERDLIN.A.R
2	13RUIT003	963513205003	ANU GRAHA.V
3	13RUIT004	963513205004	AROCKIA MAXWIN NOIL.M
4	13RUIT005	963513205005	KAVIYA.K
5	13RUIT006	963513205006	LEBIN. S
6	13RUIT008	963513205008	NATHIL. K
7	13RUIT009	963513205009	SANGEETHA. B.S.
8	13RUIT010	963513205010	SARMI DASYMOL.B
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COURSE PLAN: SCRIPTING LANGUAGE

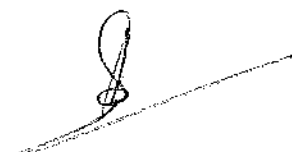| S.No.	No. of periods required to handle	No. of periods handled (cumulative)	Course content	Delivery mode	Assessments (Periodical Tests/Quiz/ Assignments)
1	1	1	Module 1 : JavaScript Introduction	PPT	(Periodical Tests/Quiz/ Assignments)
2	1	2	Module 2:-Variable declaration	PPT	(Periodical Tests)
3	2	5	Operators	PPT	(Periodical Tests)
4	2	7	Control Statements	PPT	(Periodical Tests)
5	2	9	Error Handling	PPT	(Periodical Tests)
6	2	11	Understanding arrays-EXAMPLE	PPT	(Periodical Tests)
7	2	13	Function Declaration	PPT	(Periodical Tests)
8	1	14	Module 3: Built In Functions	PPT	(Periodical Tests)
9	2	16	Built In Functions	PPT	(Periodical Tests/Quiz/ Assignments)
10	2	18	Standard Date and Time Functions	Model /Project based learning	(Periodical Tests)
11	2	20	Module 4: HTML Document object Model	Model /Project based learning	(Periodical Tests)
12	2	22	Working with HTML form and its elements	Model /Project based learning	(Periodical Tests)
13	2	24	Module 5: HTML Document object Model	Model /Project based learning	(Periodical Tests)
14	2	26	Working with HTML form and its elements	Model /Project based learning	(Periodical Tests)
15	2	28	Working with HTML form and its elements-Example	Model /Project based learning	(Periodical Tests)
16	3	31	Other Document Object Model	Model /Project based learning	(Periodical Tests/Quiz/ Assignments)
17	3	34	Module 6: -Working with cookies	Model /Project based learning	(Periodical Tests/Quiz/ Assignments)

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18	2	36	Module 7: Working with Objects -	Model /Project based learning	(Periodical Tests/Quiz/ Assignments)
19	2	38	Call method in JavaScript -	Model /Project based learning	(Periodical Tests/Quiz/ Assignments)
20	2	40	Inheritance in JavaScript using prototype.	Model /Project based learning	(Periodical Tests/Quiz/ Assignments)

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HoD/IT

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