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3	ANNUAL REPORT - 2018-2019	14-27

ANNUAL REPORT 2016-2017 DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Class Lectures & Seminars

A seminar was organized by the Department of Electrical and Electronics Engineering, Anna University, Chennai, Tamil Nadu, India, on the topic "The Role of Electrical and Electronics Engineering in the Development of India". The seminar was held on 10th March 2017 at the Department of Electrical and Electronics Engineering, Anna University, Chennai, Tamil Nadu, India.



The Department of Electrical and Electronics Engineering, Anna University, Chennai, Tamil Nadu, India, is a leading institution in the field of Electrical and Electronics Engineering. The department has a long history of excellence in education and research. The department is currently headed by Prof. Dr. S. R. Ramesh Babu, who is a highly qualified and experienced faculty member. The department has a strong focus on providing quality education to its students and is committed to the development of the Indian electrical and electronics industry.



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A. J. Auld and M. J. Griffin, *Journal of Sound and Vibration*, 1998, Vol. 215, No. 1, pp. 1-15.



Ready to Reading & Writing

The first sentence was significant in introducing the idea of "writing" as a process of "writing" and "reading" as a process of "reading". The second sentence was significant in introducing the idea of "writing" as a process of "writing" and "reading" as a process of "reading". The third sentence was significant in introducing the idea of "writing" as a process of "writing" and "reading" as a process of "reading".



The first sentence was significant in introducing the idea of "writing" as a process of "writing" and "reading" as a process of "reading". The second sentence was significant in introducing the idea of "writing" as a process of "writing" and "reading" as a process of "reading". The third sentence was significant in introducing the idea of "writing" as a process of "writing" and "reading" as a process of "reading".



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of the *Journal of the American Chemical Society*, 1964, 86, 1535-1540.

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[illegible]

© 2004 Blackwell Publishing Ltd *Journal of Internal Medicine* 255: 111–121

DEPARTMENT OF COMPUTER SCIENCE/ENGINEERING

ACTIVITIES

<p>Abstract Design Competition for the 1st semester B.Tech CSE students</p>	<p style="text-align: center;"><u>Guest Lectures & Seminars</u></p> 
<p>Exchange visit to the institutions and participation in programs in foreign universities in Bangalore and other places.</p>	<p style="text-align: center;"><u>Students' Achievements / Prizes Won / Students' Participation</u></p> 

ANNEXURE II

DEPARTMENTS OF ELECTRICAL AND

Control Room

1. The Control Room is the central hub of the power system, responsible for monitoring and controlling the entire power grid. It is equipped with a large number of control panels, switches, and communication equipment.

2. The Control Room is located in the central part of the power plant.

3. The Control Room is responsible for monitoring the power system and taking action in case of any emergency. It is also responsible for coordinating with other departments and agencies.

2019

DEPARTMENTS OF ELECTRICAL

Control Room



[illegible]

100

Abstract

Figure 1



Figure 1

Figure 1A: A group of people standing in front of a building, likely the University of California, Berkeley, during the 1960s.

Figure 1B: A group of people standing in front of a building, likely the University of California, Berkeley, during the 1960s.

Figure 1



Figure 1



ANNUAL REPORT 2018-2019

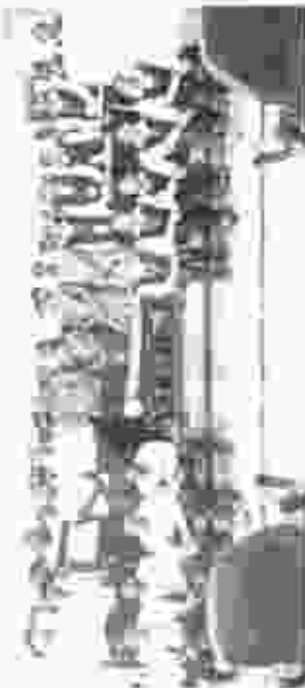
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Guest Lectures & Seminars

1. Dr. J. S. Kulkarni, Director, Department of Engineering, PCCO, Mumbai
 01/01/2019 09:00 AM to 11:00 AM
 01/01/2019 09:00 AM to 11:00 AM



2. Dr. J. S. Kulkarni, Director, Department of Engineering, PCCO, Mumbai
 01/01/2019 09:00 AM to 11:00 AM
 01/01/2019 09:00 AM to 11:00 AM



As a result, these DDT-based formulations are highly effective against the UK pest species, but are not as effective against the DDT-resistant *Aedes albopictus* and *Culex pipiens* populations.

[illegible]

Journal of Management Education 33(1) 10-20
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10.1177/0022032108325444
jme.sagepub.com

1. The first step is to identify the key components of the system. This includes understanding the hardware, software, and data involved. For example, in a web application, this might involve identifying the server, database, and user interface.



Hands-on Training & Workshop

After the initial training in Andhra Pradesh, the students from the top 50 colleges across the state took part in the initial evaluation questionnaires. The results of the questionnaires were used to select the top 100 students for the hands-on training and workshop.



The students were then divided into groups of 10-12 students each, and they were assigned to different teams. The teams were given a list of tasks to complete, and they were given a limited amount of time to complete the tasks. The tasks were designed to test the students' knowledge of the topics covered in the initial training and workshop.



1. **MOBILE APPLICATION** The first and second embodiments of the present invention are mobile applications for a mobile device.



DEPARTMENT OF COMPUTER SCIENCE/ENGINEERING

ACTIVITIES

2011-2012-13 and 2012-2013-2014

In collaboration with the Department of Information Technology

Department of Information Technology

Department of Information Technology

Department of Information Technology

Department of Information Technology

Guest Lecturers & Seminars



Department of Information Technology

Department of Information Technology

2012-2013

1. *in* *Open JPA's* *Diagram* *Access* *Work*
in *Access* *Work* *in* *Access* *Work* *in* *Access* *Work*
in *Access* *Work* *in* *Access* *Work* *in* *Access* *Work*
in *Access* *Work* *in* *Access* *Work* *in* *Access* *Work*

2. *in* *Open JPA's* *Diagram* *Access* *Work*
in *Access* *Work* *in* *Access* *Work* *in* *Access* *Work*
in *Access* *Work* *in* *Access* *Work* *in* *Access* *Work*

3. *in* *Open JPA's* *Diagram* *Access* *Work*
in *Access* *Work* *in* *Access* *Work* *in* *Access* *Work*
in *Access* *Work* *in* *Access* *Work* *in* *Access* *Work*

Figure

Hands-on: Creating & Workshop



Students' Achievements: Prizes Won / Students' Participation

Full transcription of the 1200 bp region was confirmed by sequencing the PCR products. The sequences were compared with the sequences of the *hsp70* gene in the Genbank database (http://www.ncbi.nlm.nih.gov/Genbank/). The sequences were aligned using the Clustal W program (http://www.ebi.ac.uk/clustalw/).

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Keep in mind that we're talking about a *very* small number of people.

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Journal of Management Education 33(10):1139-1150

DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS ENGINEERING

ACTIVITIES

Guest Lectures & Seminars

A. J. Jadhav, Director of "Bridges to the Future" Institute of Technology, Mumbai, visited the Department of Electronics and Communications Engineering on 04/04/2018 for the inauguration of the new state-of-the-art laboratory. The Director of the Institute, Mumbai, visited the Department of Electronics and Communications Engineering on 04/04/2018 for the inauguration of the new state-of-the-art laboratory. The Director of the Institute, Mumbai, visited the Department of Electronics and Communications Engineering on 04/04/2018 for the inauguration of the new state-of-the-art laboratory.



Department of Electronics and Communications Engineering



Department of Electronics and Communications Engineering

Bandcamp Evening & Workshop



A group of people sitting around a long table in a room with large windows, engaged in a discussion or workshop.



The team from 2000-2001 at the time of the "Bandcamp Evening & Workshop" at the University of California, Berkeley. The group is sitting around a long table in a room with large windows, engaged in a discussion or workshop.

DEPARTMENT OF CIVIL ENGINEERING,

Activities

School Leavers & Employers

0000-0001-9300-1111 | 0000-0001-9300-1111 | 0000-0001-9300-1111

112

1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 26

Books on Training & Workforce

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Academic Audit - Check List

Preparatory Academic Audit (Semester Beginning)

Name of the Faculty Department		Preparatory Academic Audit (Semester Beginning)	
Power Plant Engineering / M.R. Saravanan EEE		(18-19 ODD)	
S.No.	Contents	Score (150)	Remark
1.	OBE Based Course Plan 25 <ul style="list-style-type: none"> Details on Faculty members handling the course First Meeting Minutes of course coordinator with module coordinator. 	25	—
2.	List of Students currently doing the course		—
3.	List of Slow & Fast learners with action plan		—
4.	Course Material Content (For 5 Units) 10 <ul style="list-style-type: none"> Notes (15) Learning beyond the syllabus Topic to be handled (10) Other Course Downloads (5) 	15 5	Try to introduce application oriented content
5.	ICT & E - Learning Content 20 <ul style="list-style-type: none"> NPTEL Materials (4) Animations, Clippings and other Video content pertinent to topics (4) Flipped Classroom content (4) PPT (4) Others if any (4) 	4 7 4	Prepare the PPTs before implementing the classroom
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none"> Assignment (5) Tutorial Questions (5) Quiz (5) GATE Questions (5) Others if any (5) 	5 5 5	✓
7.	Innovative Teaching Methodology 10 <ul style="list-style-type: none"> Model Development (10) Mini Projects (10) Any other idea (10) 	10	✓
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	8	✓
9.	Learning Support for Students 10 <ul style="list-style-type: none"> Old Question Papers (2) Solved GATE Questions (4) Part A - 15 Questions (minimum) (2) Part B - 10 Questions (minimum) (2) 	2 2 2	✓



Dr. S. Suresh Prasad KUTUMMALAI
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STELLA MARY'S COLLEGE OF ENGINEERING

Aruthenganyilai, Kallukatti Junction, Azhikal Post, Kanyakumari District - 629 102.

Academic Audit - Check List

ANNEXURE - I

Name of the Faculty	M. R. JASAVANAN		
Department	EEE		
Second Verification (After IAT1)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 1 Question Paper and Answer Sheets (5)	5	-
4.	Class Test / IAT 1 result analysis (5)	5	-
5.	Utilisation of ICT Tools - proof (5)	5	-
6.	Proof on topics taught beyond the syllabus (5)		Submit the
7.	Faculty participation in Seminar / Workshop / FDP related to course (5)		Try to do
8.	Proof on Innovative Teaching Methodology with projects and models (10)	10	✓
	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)	5	O/c.
Name of the Auditor: <u>T. Babarcesa Priya</u> / AP/EEE			
(*Respective IQAC Committee member)			
Comments: <u>verified the content</u>			

Name of the Faculty	Academic Audit - Check List		
Department	ANNEXURE - I		
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 2 Question Paper and Answer Sheets (5)	5	-
4.	Class Test / IAT 2 result analysis (5)	5	-
5.	Utilisation of ICT Tools - proof (5)	5	-
6.	Proof on topics taught beyond the syllabus (5)		Submit the proof
	Activities for Faster Learners (any one minimum) (20)		Try to motivate the students to register any one.
	<ul style="list-style-type: none"> GATE coaching (5) NPTEL Registration (5) Research lab project (5) Field project (5) 		
Name of the Auditor: <u>T. Babarcesa Priya</u> / AP/EEE			
(*Respective IQAC Committee member)			
Comments: <u>All the needed content has to be prepared.</u>			

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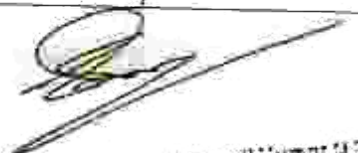


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Academic Audit - Check List

ANNEXURE-3

Name of the Faculty	<u>M. R. Jayaraman</u>		
Department	<u>EEE</u>		
Fourth Verification (After Model)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> • Log book (5) • Lecture Plan as per Course Plan (Follow-up) (5) 	5 5	✓
2.	Action taken for Slow and Fast Learners (5)	5	✓
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets	5	✓
	Class Test / IAT 3/Model result analysis (5)	5	✓
4.	Utilisation of ICT Tools – proof (5)	5	✓
5.	Proof on topics taught beyond the syllabus (5)		✓
6.	Activities for Faster Learners(any one minimum) (20) <ul style="list-style-type: none"> • GATE coaching (5) • NPTEL Registration(5) • Research lab project(5) • Field project (5) 		Try to produce, Do the needful If possible for next semester.
Name of the Auditor: <u>I. Sakayeesa priya /AP/EEE</u> (*Respective IQAC Committee member)			
Comments: <u>Collect all the relevant content.</u>			


Dr. R. Suresh Prasad, M.Sc., Ph.D.
PRINCIPAL
STELLA MARY'S COLLEGE OF ENGINEERING
ARUTHENGAVILAI, AZHICKAL POST-629 202
KANYAKUMARI DISTRICT



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Academic Audit - Check List

Preparatory Academic Audit (Semester Beginning)

Preparatory Academic Audit (Semester Beginning)			
Name of the Faculty	Electro Magnetic Theory / P. Hemisha Barvin		
Department	EEE		
Preparatory Academic Audit (Semester Beginning) (18-19 ODD)			
S.No.	Contents	Score (150)	Remark
1.	ORE Based Course Plan 25 <ul style="list-style-type: none">Details on Faculty members handling the courseFirst Meeting Minutes of course coordinator with module coordinator.	25	—
2.	List of Students currently doing the course		—
3.	List of Slow & Fast learners with action plan		—
4.	Course Material Content (For 5 Units) 30 <ul style="list-style-type: none">Notes (15)Learning beyond the syllabus Topic to be handled (10)Other Course Downloads (5)	15 5	Try to introduce application topics as content beyond syllabus
5.	ICT & E - Learning Content 20 <ul style="list-style-type: none">NIPTEL Materials (4)Animations, Clippings and other Video content pertinent to topics (4)Flipped Classroom content (4)PPT (4)Others if any (4)	4 4 4	
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none">Assignment (5)Tutorial Questions (5)Quiz (5)GATE Questions (5)Others if any (5)	5 5 5 5	—
7.	Innovative Teaching Methodology 30 <ul style="list-style-type: none">Model Development (10)Mini Projects (10)Any other idea (10)		If possible try to do.
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	8	—
9.	Learning Support for Students 10 <ul style="list-style-type: none">Old Question Papers (2)Solved GATE Questions (4)Part A - 15 Questions (minimum) (2)Part B - 10 Questions (minimum) (2)	2 4 2 2	—

(90)



Dr. R. Suresh: Prami Kumar, M.E., Ph.D.
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 ARUTHENGANVILAI, AZHIKAL POST-629 202
 KANYAKUMARI DISTRICT



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Academic Audit - Check List

ANNEXURE-1

Name of the Faculty		P. Hinisha Barvin	
Department		EEE	
Second Verification (After IAT1)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	
2.	Action taken for Slow and Fast Learners (5)	5	
3.	Class Test / IAT 1 Question Paper and Answer Sheets (5)	5	
4.	Class Test / IAT 1 result analysis (5)		
4.	Utilisation of ICT Tools - proof (5)		By Submit
5.	Proof on topics taught beyond the syllabus		
6.	Faculty participation in Seminar / Workshop / FDP related to course (5)	5	✓
7.	Proof on Innovative Teaching Methodology with projects and models (10)		Try to Submit
8.	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)		Do the need
Name of the Auditor: I. Sabareesa Priya / AP/EEE		(20)	
(*Respective IQAC Committee member)			
Comments: All the content has to be done on time			

Academic Audit - Check List

ANNEXURE-2

PRINCIPAL

Name of the Faculty		STELLA MARY'S COLLEGE OF ENGINEERING ARUTHENGAVILAL AZHICAL POST-629 202 KANYAKUMARI DISTRICT	
Department			
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	—
2.	Action taken for Slow and Fast Learners (5)	5	—
3.	Class Test / IAT 2 Question Paper and Answer Sheets (5)	5	—
3.	Class Test / IAT 2 result analysis (5)		
4.	Utilisation of ICT Tools - proof (5)		Submit the content
5.	Proof on topics taught beyond the syllabus (5)		
6.	Activities for Faster Learners (any one minimum) (20) <ul style="list-style-type: none"> GATE coaching (5) NPTEL Registration (5) Research lab project (5) Field project (5) 	5	✓
Name of the Auditor: I. Sabareesa Priya / AP/EEE		(25)	
(*Respective IQAC Committee member)			
Comments: Take relevant action to complete the Topic.			

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Academic Audit - Check List

ANNEXURE-3

Name of the Faculty	P. Huvisha Dharini		
Department	EEE		
Fourth Verification (After Model)			
S.No.	Contents	Score (5#)	Remark
1.	<ul style="list-style-type: none"> • Log book (5) • Lecture Plan as per Course Plan (Follow-up) (5) 	5	—
2.	Action taken for Slow and Fast Learners (5)	5	—
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets		—
	Class Test / IAT 3/Model result analysis (5)	5	
4.	Utilisation of ICT Tools - proof (5)		7. Submit it on time
5.	Proof on topics taught beyond the syllabus (5)		
6.	Activities for Faster Learners(any one minimum) (20)	5	✓
	<ul style="list-style-type: none"> • GATE coaching (5) • NPTEL Registration(5) • Research lab project(5) • Field project (5) 		
Name of the Auditor: P. Sabaveesa Pillay /AP/EEE		(25)	
(*Respective IQAC Committee member)			
Comments: Try to make the Completion of suitable topics.			

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Academic Audit - Check ListPreparatory Academic Audit (Semester Beginning)

Name of the Faculty		Power Electronics / A. Daisy Girana Jigla	
Department		EEE	
Preparatory Academic Audit (Semester Beginning) (18-19 ODD)			
S.No.	Contents	Score (150)	Remark
1.	OBE Based Course Plan 25 <ul style="list-style-type: none"> Details on Faculty members handling the course First Meeting Minutes of course coordinator with module coordinator. 	25	-
2.	List of Students currently doing the course		-
3.	List of Slow & Fast learners with action plan		-
4.	Course Material Content (For 5 Units) 30 <ul style="list-style-type: none"> Notes (15) Learning beyond the syllabus Topic to be handled (10) Other Course Downloads (5) 	15 5 5	Try to introduce application related topics
5.	ICT & E - Learning Content 20 <ul style="list-style-type: none"> NPTBL Materials (4) Animations, Clippings and other Video content pertinent to topics (4) Flipped Classroom content (4) PPT (4) Others if any (4) 	4 4 4	Complete the needed content before implement.
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none"> Assignment (5) Tutorial Questions (5) Quiz (5) GATE Questions (5) Others if any (5) 	5 5 5 5	-
7.	Innovative Teaching Methodology 30 <ul style="list-style-type: none"> Model Development (10) Mini Projects (10) Any other idea (10) 		Try to give innovative models or simple projects
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	7	-
9.	Learning Support for Students 10 <ul style="list-style-type: none"> Old Question Papers (2) Solved GATE Questions (4) Part A - 15 Questions (minimum) (2) Part B - 10 Questions (minimum) (2) 	2 4 2 2	-

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Academic Audit - Check List

ANNEXURE-I

Name of the Faculty		Department	
A. Dasu. Anana Jygha		EEE	
Second Verification (After IAT1)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 1 Question Paper and Answer Sheets (5)	5	-
4.	Class Test / IAT 1 result analysis (5)	5	-
5.	Utilisation of ICT Tools - proof (5)	5	-
6.	Proof on topics taught beyond the syllabus (5)	5	-
7.	Faculty participation in Seminar / Workshop / FDP related to course (5)	5	Submit the content
8.	Proof on Innovative Teaching Methodology with projects and models (10)		Try to produce the relevant document
	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)		make any of one
Name of the Auditor : I. Sabarasa miya / AP/EEE (30)			
(*Respective IQAC Committee member)			
Comments: Before implementing the class, submit the needed			

Academic Audit - Check List

ANNE GURIE

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KATIHONGARHAI DISTRICT

Third Verification (After IAT 2)

S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book Lecture Plan as per Course Plan (Follow-up) 	(5)	5
2.	Action taken for Slow and Fast Learners	(5)	5
3.	Class Test / IAT 2 Question Paper and Answer Sheets	(5)	5
	Class Test / IAT 2 result analysis	(5)	5
4.	Utilisation of ICT Tools - proof	(5)	5
5.	Proof on topics taught beyond the syllabus	(5)	5
6.	Activities for Faster Learners (any one minimum)	(20)	5
	<ul style="list-style-type: none"> GATE coaching (5) NPTTEL Registration (5) Research lab project (5) Field project (5) 		<p>Submit the content before next audit.</p> <p>Make the students to register NPTTEL.</p>
Name of the Auditor: <u>T. Sabarajasa priya / AP/EEE</u>		(20)	
(*Respective IQAC Committee member)			
Comments: <u>Prepare the content beyond syllabus related to application side</u>			

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Academic Audit - Check List

ANNEXURE-3

Name of the Faculty	<i>A. Darcy Dmanajegha</i>		
Department	<i>EEE</i>		
Fourth Verification (After Model)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> • Log book (5) • Lecture Plan as per Course Plan (Follow-up) (5) 	<i>5</i>	—
2.	Action taken for Slow and Fast Learners (5)	<i>5</i>	—
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets	<i>5</i>	—
	Class Test / IAT 3/Model result analysis (5)	<i>5</i>	—
4.	Utilisation of ICT Tools – proof (5)	<i>5</i>	—
5.	Proof on topics taught beyond the syllabus (5)	<i>5</i>	—
6.	Activities for Faster Learners(any one minimum) (20) <ul style="list-style-type: none"> • GATE coaching (5) • NPTEL Registration(5) • Research lab project(5) • Field project (5) 	<i>5</i>	<i>Try to engaged the students participation</i>
Name of the Auditor : <i>J. Sabareesa Priya</i>		<i>AP/EEE</i> 30	
(*Respective IQAC Committee member)			
Comments: <i>Submit the suitable content regarding beyond syllabus topics.</i>			

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Academic Audit - Check List

Preparatory Academic Audit (Semester Beginning)

Preparatory Academic Audit (Semester Beginning)			
Name of the Faculty		Department	
Electrical Machines - I		EEE	
Sherlin Jesu Das			
Preparatory Academic Audit (Semester Beginning) (18-19 ODD)			
S.No.	Contents	Score (150)	Remark
1.	ONE Based Course Plan 25 <ul style="list-style-type: none"> Details on Faculty members handling the course First Meeting Minutes of course coordinator with module coordinator. 	25	—
2.	List of Students currently doing the course		—
3.	List of Slow & Fast learners with action plan		—
4.	Course Material Content (For 5 Units) 30 <ul style="list-style-type: none"> Notes (15) Learning beyond the syllabus Topic to be handled (10) Other Course Downloads (5) 	15 5	Try to download other Course material is application topics
5.	ICT & E- Learning Content 20 <ul style="list-style-type: none"> NPTEL Materials (4) Animations, Clippings and other Video content pertinent to topics (4) Flipped Classroom content (4) PPT (4) Others if any (4) 	4 4 4	Try to introduce the animation videos regarding working of machine.
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none"> Assignment (5) Tutorial Questions (5) Quiz (5) GATE Questions (5) Others if any (5) 	5 5 5 5	—
7.	Innovative Teaching Methodology 30 <ul style="list-style-type: none"> Model Development (10) Mini Projects (10) Any other idea (10) 		Encourage the students to do the mini projects with simple working principle.
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	8	—
9.	Learning Support for Students 10 <ul style="list-style-type: none"> Old Question Papers (2) Solved GATE Questions (4) Part A - 15 Questions (minimum) (2) Part B - 10 Questions (minimum) (2) 	2 4 2 2	—

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Academic Audit - Check List

ANNEXURE-1

Name of the Faculty	Shalin Jesu Dias		
Department	EEE		
Second Verification (After LAT1)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test - LAT 1 Question Paper and Answer Sheets (5)	5	-
4.	Class Test / LAT 1 result analysis (5)	5	-
5.	Utilisation of ICT Tools - proof (5)	5	-
6.	Proof on topics taught beyond the syllabus (5)	5	Submit the proof
7.	Faculty participation in Seminar / Workshop / FDP related to course (5)	5	✓
8.	Proof on Innovative Teaching Methodology with projects and models (10)		Show the content
9.	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)		Do the needful
Name of the Auditor: P. Sabareesa Priya / AP / EEE			
(*Respective IQAC Committee member)			
Comments: Try to motivate the students to slow learners to get pass marks. (35)			

Academic Audit - Check List		ANNEXURE-2	
Name of the Faculty	Shalin Jesu Dias		
Department	EEE		
Third Verification (After LAT 2)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / LAT 2 Question Paper and Answer Sheets (5)	5	-
4.	Class Test / LAT 2 result analysis (5)	5	-
5.	Utilisation of ICT Tools - proof (5)	5	-
6.	Proof on topics taught beyond the syllabus (5)	5	Show the C.O
7.	Activities for Faster Learners (any one minimum) (20)	5	Arrange the on line course content.
Name of the Auditor: P. Sabareesa Priya / AP / EEE			
(*Respective IQAC Committee member)			
Comments: Motivate all the students to register their names in NPTEL Course. (30)			

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Academic Audit - Check List

ANNEXURE-3

Name of the Faculty	Sherlin Jesu Dhas		
Department	EEE		
Fourth Verification (After Model)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	—
2.	Action taken for Slow and Fast Learners (5)	5	—
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets	5	—
4.	Class Test / IAT 3/Model result analysis (5)	5	—
4.	Utilisation of ICT Tools – proof (5)	5	Submit it
5.	Proof on topics taught beyond the syllabus (5)	5	—
6.	Activities for Faster Learners(any one minimum) (20) <ul style="list-style-type: none"> GATE coaching (5) NITEL Registration(5) Research lab project(5) Field project (5) 	5	—
Name of the Auditor: D. Sabarajesa Priya /AP/EEE (*Respective IQAC Committee member)			
Comments:		(30)	
Make all the possible contents regarding teaching aids of Electrical m/c T.			



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Academic Audit - Check List

Preparatory Academic Audit (Semester Beginning)

Preparatory Academic Audit (Semester Beginning)			
Name of the Faculty	TPDE S. Prince Felix		
Department	EEE		
Preparatory Academic Audit (Semester Beginning) (18-19 ODB)			
S.No.	Contents	Score (150)	Remark
1.	OBE Based Course Plan 25 <ul style="list-style-type: none"> Details on Faculty members handling the course First Meeting Minutes of course coordinator with module coordinator. 	25	✓
2.	List of Students currently doing the course		—
3.	List of Slow & Fast learners with action plan		—
4.	Course Material Content (For 5 Units) 30 <ul style="list-style-type: none"> Notes (15) Learning beyond the syllabus Topic to be handled (10) Other Course Downloads (5) 	15 5	Try to introduce new short cut methods as content beyond syllabus
5.	ICT & E - Learning Content 20 <ul style="list-style-type: none"> NITEL Materials (4) Animations, Clippings and other Video content pertinent to topics (4) Flipped Classroom content (4) PPT (4) Others if any (4) 	4	Try to make PPTs of videos if possible.
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none"> Assignment (5) Tutorial Questions (5) Quiz (5) GATE Questions (5) Others if any (5) 	5 5 5	✓
7.	Innovative Teaching Methodology 30 <ul style="list-style-type: none"> Model Development (10) Mini Projects (10) Any other idea (10) 		Motivate the students to reproduce the new methods of understanding level.
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	8	—
9.	Learning Support for Students 10 <ul style="list-style-type: none"> Old Question Papers (2) Solved GATE Questions (4) Part A - 15 Questions (minimum) (2) Part B - 10 Questions (minimum) (2) 	2 4 2 2	—


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Academic Audit - Check List

ANNEXURE-I

Name of the Faculty	S. Prince Felix		
Department	EEE		
Second Verification (After IAT1)			
S.No.	Contents	Score (50)	Remark
1.	• Log book (5)	5	-
	• Lecture Plan as per Course Plan (Follow-up) (5)	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 1 Question Paper and Answer Sheets (5)	5	-
	Class Test / IAT 1 result analysis (5)	5	-
4.	Utilization of ICT Tools - proof (5)		Try to do that
5.	Proof on topics taught beyond the syllabus (5)		Participate at least one
6.	Faculty participation in Seminar / Workshop / FDP related to course (5)		Do, if possible
7.	Proof on Innovative Teaching Methodology with projects and models (10)		
8.	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)		
Name of the Auditor: P. Sabareesa Priya / AP / EEE			
(*Respective IQAC Committee member)			
Comments: Make the students to upgrade their learning skills in practical diff. equations.			

Academic Audit - Check List

ANNEXURE-II

Name of the Faculty	S. Prince Felix		
Department	EEE		
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1.	• Log book (5)	5	-
	• Lecture Plan as per Course Plan (Follow-up) (5)	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 2 Question Paper and Answer Sheets (5)	5	-
	Class Test / IAT 2 result analysis (5)	5	-
4.	Utilization of ICT Tools - proof (5)		Submit the content
5.	Proof on topics taught beyond the syllabus (5)		
6.	Activities for Faster Learners (any one minimum) (20)	5	
	• GATE coaching (5)		
	• NPTEL Registration (5)		
	• Research lab project (5)		
	• Field project (5)		
Name of the Auditor: P. Sabareesa Priya / AP / EEE			
(*Respective IQAC Committee member)			
Comments: Submit the above topics with proof.			

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Academic Audit - Check List

ANNEXURE-3

Name of the Faculty		S. Prince Felix	
Department		EEE	
Fourth Verification (After Model)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets		
	Class Test / IAT 3/Model result analysis (5)	5	-
4.	Utilization of ICT Tools - proof (5)		Yes/Show the proof
5.	Proof on topics taught beyond the syllabus (5)		
6.	Activities for Faster Learners(any one minimum) (20) <ul style="list-style-type: none"> GATE coaching (5) NITEL Registration(5) Research lab project(5) Field project (5) 	5	-
Name of the Auditor: T. Sabareesa Priya / AP/EEE (*Respective IQAC Committee member)			
Comments: Take more effort to submit the relevant content.			

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Preparatory Academic Audit (Semester Beginning)

Microbiology & Microbiology / V. Jino Shiny
EEF

Preparatory Academic Audit (Semester Beginning) (18-19 ODD)

S.No.	Contents	Score (150)	Remark
1.	OBE Based Course Plan 25 <ul style="list-style-type: none"> Details on Faculty members handling the course First Meeting Minutes of course coordinator with module coordinator. 	25	—
2.	List of Students currently doing the course		—
3.	List of Slow & Fast learners with action plan		—
4.	Course Material Content (For 5 Units) 30 <ul style="list-style-type: none"> Notes (15) Learning beyond the syllabus Topic to be handled (10) Other Course Downloads (5) 	15 5	Try to produce the application topic
5.	ICT & E – Learning Content 20 <ul style="list-style-type: none"> NPTEL Materials (4) Animations, Clippings and other Video content pertinent to topics (4) Flipped Classroom content (4) PPT (4) Others if any (4) 	4 4 4	—
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none"> Assignment (5) Tutorial Questions (5) Quiz (5) GATE Questions (5) Others if any (5) 	5 5 5 5	—
7.	Innovative Teaching Methodology 30 <ul style="list-style-type: none"> Model Development (10) Mini Projects (10) Any other idea (10) 		Try to introduce & make them to do innovative models
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	8	—
9.	Learning Support for Students 10 <ul style="list-style-type: none"> Old Question Papers (2) Solved GATE Questions (4) Part A - 15 Questions (minimum) (2) Part B - 10 Questions (minimum) (2) 	2 4 2 2	—

[Signature]
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Academic Audit - Check List

ANNEXURE-1

Name of the Faculty	V. Tino Shiny		
Department	EEE		
Second Verification (After IAT 1)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 1 Question Paper and Answer Sheets (5)	5	-
4.	Class Test / IAT 1 result analysis (5)	5	-
5.	Utilisation of ICT Tools - proof (5)	5	-
6.	Proof on topics taught beyond the syllabus (5)		Submit
7.	Faculty participation in Seminar / Workshop / FDP related to course (5)		Try to participate
8.	Proof on Innovative Teaching Methodology with projects and models (10)		Prepare the content
9.	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)		Do the needful
Name of the Auditor: D. Sabareesa Priya / AP/EEE (25)			
(*Respective IQAC Committee member)			
Comments: Complete the content			

Academic Audit - Check List

 ANNEXURE-2
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Name of the Faculty			
Department			
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 2 Question Paper and Answer Sheets (5)	5	-
4.	Class Test / IAT 2 result analysis (5)	5	-
5.	Utilisation of ICT Tools - proof (5)	5	-
6.	Proof on topics taught beyond the syllabus (5)		Submit
7.	Activities for Faster Learners (any one minimum) (20)	5	✓
	<ul style="list-style-type: none"> GATE coaching (5) NPTEL Registration (5) Research lab project (5) Field project (5) 		
Name of the Auditor: D. Sabareesa Priya / AP/EEE (30)			
(*Respective IQAC Committee member)			
Comments: Complete the topics.			

 Dr. Suresh P. K. M. Prasad
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Academic Audit - Check List

ANNEXURE-3

Name of the Faculty	<u>V. Jino Shiny</u>		
Department	<u>EEE</u>		
Fourth Verification (After Model)			
S.No.	Contents	Score (50)	Remarks
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	—
2.	Action taken for Slow and Fast Learners (5)	5	—
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets Class Test / IAT 3/Model result analysis (5)	5	—
4.	Utilisation of ICT Tools - proof (5)	5	—
5.	Proof on topics taught beyond the syllabus (5)	5	—
6.	Activities for Faster Learners; any one minimum (20) <ul style="list-style-type: none"> GATE coaching (5) NPTEL Registration(5) Research lab project(5) Field project (5) 	5	—
Name of the Auditor: <u>I. Subramanian Pragas</u> (AP/EEE) (30)			
(*Respective IQAC Committee member)			
Comments: <u>Give more attention to complete the content</u>			

I, Subramanian Pragas,
 FUNCTIONAL
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 KANYAKUMARI DISTRICT



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 Aruthengavilai, Kallukatti Junction, Azhikal Post, Kanyakumari District - 629 202.

Academic Audit - Check List

Preparatory Academic Audit (Semester Beginning)

Preparatory Academic Audit (Semester Beginning)			
Name of the Faculty		Control Systems / R. Ramesh Daphne	
Department		EEE	
Preparatory Academic Audit (Semester Beginning) (18-19 - ODD)			
S.No.	Contents	Score (150)	Remark
1.	OBE Based Course Plan 25 <ul style="list-style-type: none"> Details on Faculty members handling the course First Meeting Minutes of course coordinator with module coordinator. 	25	-
2.	List of Students currently doing the course		-
3.	List of Slow & Fast learners with action plan		-
4.	Course Material Content (For 5 Units) 30 <ul style="list-style-type: none"> Notes (15) Learning beyond the syllabus Topic to be handled (10) Other Course Downloads (5) 	15 5	Since the application oriented content
5.	ICT & E - Learning Content 20 <ul style="list-style-type: none"> NPTEL Materials (4) Animations, Clippings and other Video content pertinent to topics (4) Flipped Classroom content (4) PPT (4) Others if any (4) 	4 4 4	Prepare the content before implementation
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none"> Assignment (5) Tutorial Questions (5) Quiz (5) GATE Questions (5) Others if any (5) 	5 5 5	-
7.	Innovative Teaching Methodology 30 <ul style="list-style-type: none"> Model Development (10) Mini Projects (10) Any other idea (10) 		Motivate the students to do that.
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	8	-
9.	Learning Support for Students 10 <ul style="list-style-type: none"> Old Question Papers (2) Solved GATE Questions (4) Part A - 15 Questions (minimum) (2) Part B - 10 Questions (minimum) (2) 	2 4 2 2	-

(86)



Dr. J. Suresh Prasad Kumar M.Sc. Ph.D.
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 KANYAKUMARI DISTRICT



Name of the Faculty		Department	
Second Verification (After IAT1)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 1 Question Paper and Answer Sheets (5)	5	-
4.	Class Test / IAT 1 result analysis (5)	5	-
4.	Utilisation of ICT Tools - proof (5)	-	Submit them?
5.	Proof on topics taught beyond the syllabus	-	Content.
6.	Faculty participation in Seminar / Workshop / FDP related to course (5)	5	✓
7.	Proof on Innovative Teaching Methodology with projects and models (10)	-	Try to get the proofs
8.	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)	-	Make it possible
Name of the Auditor : <u>P. Sabaveesa Priya / AP/EEE</u> (25)			
(*Respective IQAC Committee member)			
Comments: <u>Prepare the content before next audit</u>			

Academic Audit - Check List

ANNEXURE-2

P. R. Suresh Pranil Kumar, M.E., Ph.D
PRINCIPAL

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ARUTHENGANYILAL, AZHICAL POST-629 202
KANYAKUMARI DISTRICT

Name of the Faculty		Department	
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 2 Question Paper and Answer Sheets (5)	5	-
3.	Class Test / IAT 2 result analysis (5)	5	-
4.	Utilisation of ICT Tools - proof (5)	-	Prepare the content
5.	Proof on topics taught beyond the syllabus (5)	-	Content
6.	Activities for Faster Learners (any one minimum) (20)	5	✓
	<ul style="list-style-type: none"> GATE coaching (5) NPTEL Registration (5) Research lab project (5) Field project (5) 		
Name of the Auditor : <u>P. Sabaveesa Priya / AP/EEE</u> (25)			
(*Respective IQAC Committee member)			
Comments: <u>Submit the relevant data.</u>			

P. R. Suresh Pranil Kumar, M.E., Ph.D
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Academic Audit - Check List

ANNEXURE-3

Name of the Faculty		R. Poornima Daphan	
Department		EEE	
Fourth Verification (After Model)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	—
2.	Action taken for Slow and Fast Learners (5)	5	—
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets (5)	5	—
	Class Test / IAT 3/Model result analysis (5)	5	—
4.	Utilisation of ICT Tools – proof (5)		7 Submit.
5.	Proof on topics taught beyond the syllabus (5)		
6.	Activities for Faster Learners(any one minimum) (20) <ul style="list-style-type: none"> GATE coaching (5) NITEL Registration(5) Research lab project(5) Field project (5) 	5	✓
Name of the Auditor : I. Sabareesa Priya / AP/EEE		(25)	
(*Respective IQAC Committee member)			
Comments:			
Submit the Lapsed topics regarding the course.			

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Academic Audit - Check List

Preparatory Academic Audit (Semester Beginning)

Name of the Faculty		MEMs / Sherlin Jesudhas	
Department		EEE	
Preparatory Academic Audit (Semester Beginning): (18-19 ODD)			
S.No.	Contents	Score (150)	Remark
1.	OBE Based Course Plan 25 <ul style="list-style-type: none"> Details on Faculty members handling the course First Meeting Minutes of course coordinator with module coordinator 	25	—
2.	List of Students currently doing the course		—
3.	List of Slow & Fast learners with action plan		—
4.	Course Material Content (For 5 Units) 30 <ul style="list-style-type: none"> Notes (15) Learning beyond the syllabus Topic to be handled (10) Other Course Downloads (5) 	15 5	Try to introduce application related topics
5.	ICT & E-Learning Content 20 <ul style="list-style-type: none"> NITEL Materials (4) Animations, Clippings and other Video content pertinent to topics (4) Flipped Classroom content (4) PPT (4) Others if any (4) 	4 4 4	Complete the content
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none"> Assignment (5) Tutorial Questions (5) Quiz (5) GATE Questions (5) Others if any (5) 	5 5	Give knowledge based assignments
7.	Innovative Teaching Methodology 30 <ul style="list-style-type: none"> Model Development (10) Mini Projects (10) Any other idea (10) 		Try to produce the innovative models
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	7	—
9.	Learning Support for Students 10 <ul style="list-style-type: none"> Old Question Papers (2) Solved GATE Questions (4) Part A - 15 Questions (minimum) (2) Part B - 10 Questions (minimum) (2) 	2 2 2	—



D.A. SURESH PRASAD
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Academic Audit - Check List

ANNEXURE-1

Name of the Faculty Department		Sheela Jesuolha	
Second Verification (After IAT1)			
S.No.	Contents	Score (50)	Remark
1.	• Log book (5) • Lecture Plan as per Course Plan (Follow-up) (5)	5	
2.	Action taken for Slow and Fast Learners (5)	5	
3.	Class Test / IAT 1 Question Paper and Answer Sheets (5) Class Test / IAT 1 result analysis (5)	5	
4.	Utilisation of ICT Tools - proof (5)	5	Use ICT Tool
5.	Proof on topics taught beyond the syllabus (5)	5	
6.	Faculty participation in Seminar / Workshop / FDP related to course (5)	-	Try to participate
7.	Proof on Innovative Teaching Methodology with projects and models (10)		Submit the content
8.	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)		Arrange at least one
Name of the Auditor: I. Sabarajesa Priya / AP / EEE (*Respective IQAC Committee member)			
Comments: Submit all Coped content.			

Academic Audit - Check List

ANNEXURE-2

Dr. R. Suresh Prasad Kumar, M.E., Ph.D.
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ARUTHENGAVILAI, KALLUKATTI JUNCTION, POST-629 202
KANYAKUMARI DISTRICT

Name of the Faculty Department			
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1.	• Log book (5) • Lecture Plan as per Course Plan (Follow-up) (5)	5	
2.	Action taken for Slow and Fast Learners (5)	5	
3.	Class Test / IAT 2 Question Paper and Answer Sheets (5) Class Test / IAT 2 result analysis (5)	5	
4.	Utilisation of ICT Tools - proof (5)	5	
5.	Proof on topics taught beyond the syllabus (5)	5	Submit the Content
6.	Activities for Faster Learners (any one minimum) (20) • GATE coaching (5) • NPTEL Registration (5) • Research lab project (5) • Field project (5)		Motivate the students to register any one.
Name of the Auditor: I. Sabarajesa Priya / AP / EEE (*Respective IQAC Committee member)			
Comments: Give preference to take necessary action.			

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Academic Audit - Check List

ANNEXURE-3

Name of the Faculty	Sherlin Jesu dhas		
Department	EEE		
Fourth Verification (After Model)			
S.No.	Contents	Score (50)	Remark
1.	• Log book (5) • Lecture Plan as per Course Plan (Follow-up) (5)	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets Class Test / IAT 3/Model result analysis (5)	5	-
4.	Utilisation of ICT Tools - proof (5)	-	Prepare the Content
5.	Proof on topics taught beyond the syllabus (5)	5	-
6.	Activities for Faster Learners(any one minimum) (20) • GATE coaching (5) • NPTEL Registration(5) • Research lab project(5) • Field project (5)	-	Do the needful.
Name of the Auditor : I. Sabarcesa priya /MP/EEE (*Respective IQAC Committee member)			
Comments: Additional effort has to be taken to Complete the Content			

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Academic Audit - Check List

Preparatory Academic Audit (Semester Beginning)

Name of the Faculty: Dr. Medical Instrumentation Dr. Ramesh Dey
Department: EEE

Preparatory Academic Audit (Semester Beginning) (10-12 Dec)

S.No.	Contents	Score (150)	Remark
1.	ORE Based Course Plan <u>25</u> <ul style="list-style-type: none"> Details on Faculty members handling the course First Meeting Minutes of course coordinator with module coordinator. 	25	-
2.	List of Students currently doing the course		-
3.	List of Slow & Fast learners with action plan		-
4.	Course Material Content (for 5 Units) <u>30</u> <ul style="list-style-type: none"> Notes (15) Learning beyond the syllabus Topic to be handled (10) Other Course Downloads (5) 	15 5	Try to produce the applications as content beyond the syllabus
5.	ICT & E - Learning Content <u>20</u> <ul style="list-style-type: none"> NPTT Materials (4) Animations, Clippings and other Video content pertinent to topics (4) Flipped Classroom content (4) PPT (4) Others if any (4) 	4 4 4	Complete the relevant content
6.	Assignments / Tutorials (for 5 Units) <u>25</u> <ul style="list-style-type: none"> Assignment (5) Tutorial Questions (5) Quiz (5) GATE Questions (5) Others if any (5) 	5 5	Drive knowledge based activity related to subject
7.	Innovative Teaching Methodology <u>30</u> <ul style="list-style-type: none"> Model Development (10) Mini Projects (10) Any other idea (10) 		Try to make the students involved in model making
8.	Quality on Assignments / Tutorials / Innovative Teaching method <u>10</u> (to be assessed by the programme coordinator)	8	-
9.	Learning Support for Students <u>10</u> <ul style="list-style-type: none"> Old Question Papers (2) Solved GATE Questions (4) Part A - 15 Questions (minimum) (2) Part B - 10 Questions (minimum) (2) 	2 2 2 2	-

Dr. R. Suresh Prasad Kumar, M.E., Ph.D.
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KANYAKUMARI DISTRICT



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STELLA MARY'S COLLEGE OF ENGINEERING

Aruthenganvilai, Kallukatti Junction, Azhikal Post, Kanyakumari District - 629 202.

Academic Audit - Check List

ANNEXURE-I

Name of the Faculty	R. Keena Daphne		
Department	EEE		
Second Verification (After IAT1)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 1 Question Paper and Answer Sheets (5)	5	-
4.	Class Test / IAT 1 result analysis (5)	5	-
5.	Utilisation of ICT Tools - proof (5)	5	-
6.	Proof on topics taught beyond the syllabus (5)	5	-
7.	Faculty participation in Seminar / Workshop / FDP related to course (5)	5	Submit the content ✓
8.	Proof on Innovative Teaching Methodology with projects and models (10)	-	Try to submit the proof
	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)	-	Make it possible
Name of the Auditor : J. Saharvesa priya / AP/EEE			
(*Respective IQAC Committee member)			
Comments: Submit the suitable topics			

Academic Audit - Check List

ANNEXURE-II

Name of the Faculty	PRINCIPAL		
Department	STELLA MARY'S COLLEGE OF ENGINEERING		
Aruthenganvilai, Azhikal Post-629 202			
KANYAKUMARI DISTRICT			
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 2 Question Paper and Answer Sheets (5)	5	-
4.	Class Test / IAT 2 result analysis (5)	5	-
5.	Utilisation of ICT Tools - proof (5)	5	-
6.	Proof on topics taught beyond the syllabus (5)	5	-
7.	Activities for Faster Learners (any one minimum) (20)	-	Make the student to motivate & do the needful
	<ul style="list-style-type: none"> GATE coaching (5) NPTEL Registration (5) Research lab project (5) Field project (5) 	-	
Name of the Auditor : J. Saharvesa priya / AP/EEE			
(*Respective IQAC Committee member)			
Comments: Submit the proof.			

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 Aruthengavilai, Kallakatti Junction, Azhikal Post, Kanyakumari District - 629 202.

Academic Audit - Check List

ANNEXURE-3

Name of the Faculty	<i>P. Reena Daphne</i>		
Department	<i>EE</i>		
Fourth Verification (After Model)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> • Log book (5) • Lecture Plan as per Course Plan (Follow-up) (5) 	<i>15</i>	<i>—</i>
2.	Action taken for Slow and Fast Learners (5)	<i>5</i>	<i>—</i>
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets		
	Class Test / IAT 3/Model result analysis (5)	<i>5</i>	<i>—</i>
4.	Utilisation of ICT Tools - proof (5)	<i>5</i>	<i>—</i>
5.	Proof on topics taught beyond the syllabus (5)	<i>5</i>	<i>—</i>
6.	Activities for Faster Learners (any one minimum) (20) <ul style="list-style-type: none"> • GATE coaching (5) • NPTEL Registration(5) • Research lab project(5) • Field project (5) 		<i>Motivate the students to register.</i>
Name of the Auditor : <i>I. Sabareesa praya / AP/EE</i>			
(*Respective IQAC Committee member)			
Comments: <i>Prepare & submit the relevant content.</i>			



Dr. R. Suresh Prasad Kumar, M.E., Ph.D
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 ARUTHENGAVILAI, AZHIKAL POST-629 202
 KANYAKUMARI DISTRICT



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STELLA MARY'S COLLEGE OF ENGINEERING
 Aruthengavilai, Kallukatti Junction, Arthikal Post, Kanyakumari District - 629 202

Academic Audit - Check List

Preparatory Academic Audit (Semester Beginning)

Preparatory Academic Audit (Semester Beginning)			
Name of the Faculty		Digital Logic Circuits / Dr. Anitha Chandan	
Department		EEE	
Preparatory Academic Audit (Semester Beginning) (18-19 SEE)			
S.No.	Contents	Score (150)	Remark
1.	OBE Based Course Plan 25 <ul style="list-style-type: none"> • Details on Faculty members handling the course • First Meeting Minutes of course coordinator with module coordinator. 	95	—
2.	List of Students currently doing the course		—
3.	List of Slow & Fast learners with action plan		—
4.	Course Material Content (For 5 Units) 30 <ul style="list-style-type: none"> • Notes (15) • Learning beyond the syllabus Topic to be handled (10) • Other Course Downloads (5) 	15 5	—
5.	ICT & E - Learning Content 20 <ul style="list-style-type: none"> • NPTEL Materials (4) • Animations, Clippings and other Video content pertinent to topics (4) • Flipped Classroom content (4) • PPT (4) • Others if any (4) 	4 4 4	Prepare the PPTs + Videos before execution
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none"> • Assignment (5) • Tutorial Questions (5) • Quiz (5) • GATE Questions (5) • Others if any (5) 	5 5 5 5 5	—
7.	Innovative Teaching Methodology 30 <ul style="list-style-type: none"> • Model Development (10) • Mini Projects (10) • Any other idea (10) 		Uplift the students to create new UTM model
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	8	—
9.	Learning Support for Students 10 <ul style="list-style-type: none"> • Old Question Papers (2) • Solved GATE Questions (4) • Part A - 15 Questions (minimum) (2) • Part B - 10 Questions (minimum) (2) 	2 4 2	—

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Dr. R. Suresh Premil Kumar, B.E., Ph.D.
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Aruthengavilai, Kallukatti Junction, Azhikatt Post, Kanyakumari District - 629 202.

Academic Audit - Check List

ANNEXURE-1

Name of the Faculty Department	Ann Agnetha Chandrasekhar EEE		
Second Verification (After IAT1)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 1 Question Paper and Answer Sheets (5)	5	-
4.	Class Test / IAT 1 result analysis (5)	5	-
5.	Utilisation of ICT Tools - proof (5)	5	-
6.	Proof on topics taught beyond the syllabus (5)	-	Submit the proof
7.	Faculty participation in Seminar / Workshop / FDP related to course (5)	-	Participate any one
8.	Proof on Innovative Teaching Methodology with projects and models (10)	-	Submit the proof
	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)	-	Make it possible
Name of the Auditor: T. Sabarajesa priya/AP/EEE			
(Respective IQAC Committee member)			
Comments: All the records to be submitted before next audit.			

Academic Audit - Check List

ANNEXURE-2

Name of the Faculty Department	Dr. Suresh Premji Kumar, M.E., Ph.D. PRINCIPAL STELLA MARY'S COLLEGE OF ENGINEERING ARUTHENGAVILAI, AZHIKATT POST-629 202 KANYAKUMARI DISTRICT		
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 2 Question Paper and Answer Sheets (5)	5	-
4.	Class Test / IAT 2 result analysis (5)	5	-
5.	Utilisation of ICT Tools - proof (5)	5	-
6.	Proof on topics taught beyond the syllabus (5)	-	Try to produce the proof
	Activities for Faster Learners (any one minimum) (20)	5	Motivate the students
	<ul style="list-style-type: none"> GATE coaching (5) NPTEL Registration (5) Research lab project (5) Field project (5) 	-	-
Name of the Auditor: T. Sabarajesa priya/AP/EEE			
(Respective IQAC Committee member)			
Comments: Prefer to be given as per content			

Dr. Suresh Premji Kumar, M.E., Ph.D.
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Aruthenganvilai, Kallukatti Junction, Azhikal Post, Kanyakumari District - 629 202.

Academic Audit - Check List

ANNEXURE-3

Name of the Faculty		Ann Agnelita Chandan	
Department		EEE	
Fourth Verification (After Model)			
S.No.	Contents	Score (50)	Remark
1.	• Log book (5) • Lecture Plan as per Course Plan (Follow-up) (5)	5 5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets (5) Class Test / IAT 3/Model result analysis (5)	5 5	-
4.	Utilisation of ICT Tools - proof (5)	5	-
5.	Proof on topics taught beyond the syllabus (5)	5	-
6.	Activities for Faster Learners(any one minimum) (20) • GATE coaching (5) • NPTEL Registration(5) • Research lab project(5) • Field project (5)	5	Submit the content Asked the students to register on line course
Name of the Auditor :		I. Sabareesa Priya / AP/EEE	
(*Respective IQAC Committee member)			
Comments:		More effort has to be taken to submit the suitable topics.	


Dr. S. Suresh Pramil Kumar, M.E., Ph.D.
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 Aruthenganvilal, Kallukatti Junction, Azhikal Post, Kanyakumari District - 629 202.

Academic Audit - Check List

Preparatory Academic Audit (Semester Beginning)

Name of the Faculty Department		Preparatory Academic Audit (Semester Beginning) (18-19 ODD)		
		Electronic Devices and Circuits / E. Ramola EEE		
Preparatory Academic Audit (Semester Beginning) (18-19 ODD)				
S.No.	Contents	Score (150)	Remark	
1.	OBE Based Course Plan 25 <ul style="list-style-type: none">Details on Faculty members handling the courseFirst Meeting Minutes of course coordinator with module coordinator.	25		
2.	List of Students currently doing the course			
3.	List of Slow & Fast learners with action plan			
4.	Course Material Content (For 5 Units) 30 <ul style="list-style-type: none">Notes (15)Learning beyond the syllabus Topic to be handled (10)Other Course Downloads (5)	15 5	Try to introduce the program level applications	
5.	ICT & E- Learning Content 20 <ul style="list-style-type: none">NPTEL Materials (4)Animations, Clippings and other Video content pertinent to topics (4)Flipped Classroom content (4)PPT (4)Others if any (4)	4 4 4	✓	
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none">Assignment (5)Tutorial Questions (5)Quiz (5)GATE Questions (5)Others if any (5)	5 5 5 5	Give some interactive sessions.	
7.	Innovative Teaching Methodology 30 <ul style="list-style-type: none">Model Development (10)Mini Projects (10)Any other idea (10)		Counsel Students, help them to make their innovative ideas	
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	7	—	
9.	Learning Support for Students 10 <ul style="list-style-type: none">Old Question Papers (2)Solved GATE Questions (4)Part A - 15 Questions (minimum) (2)Part B - 10 Questions (minimum) (2)	2 4 2 2	—	


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STELLA MARY'S COLLEGE OF ENGINEERING

Aruthengavilal, Kallukatti Junction, Azhikal Post, Kanyakumari District - 629 202.

Academic Audit - Check List

ANNEXURE-1

Name of the Faculty	F. Ramola		
Department	EEE		
Second Verification (After IAT1)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	✓
2.	Action taken for Slow and Fast Learners (5)	5	✓
3.	Class Test / IAT 1 Question Paper and Answer Sheets (5)	5	✓
4.	Class Test / IAT 1 result analysis (5)	5	✓
5.	Utilisation of ICT Tools - proof (5)	5	✓
6.	Proof on topics taught beyond the syllabus (5)		
7.	Faculty participation in Seminar / Workshop / FDP related to course (5)		Try to attend at least one
8.	Proof on Innovative Teaching Methodology with projects and models (10)		Submit the content
	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)		Do it as possible
Name of the Auditor: D. Sabareesa Priya / AP/EEE			
(*Respective IQAC Committee member)			
Comments: Develop new proficiency which induces help to improve student's learning.			

Academic Audit - Check List

ANNEXURE-2

Dr. R. Suresh Prasad, M.E., Ph.D.
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ARUTHENGAVILAL, AZHICAL POST-629 202
KANYAKUMARI DISTRICT

Name of the Faculty			
Department			
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	✓
2.	Action taken for Slow and Fast Learners (5)	5	✓
3.	Class Test / IAT 2 Question Paper and Answer Sheets (5)	5	✓
4.	Class Test / IAT 2 result analysis (5)	5	✓
5.	Utilisation of ICT Tools - proof (5)	5	✓
6.	Proof on topics taught beyond the syllabus (5)		
	Activities for Faster Learners (any one minimum) (20)	5	Prepare the proof
	<ul style="list-style-type: none"> GATE coaching (5) NPTTEL Registration (5) Research lab project (5) Field project (5) 		✓
Name of the Auditor: D. Sabareesa Priya / AP/EEE			
(*Respective IQAC Committee member)			
Comments: Impact the instructions regarding IAT1 & IAT2 to the learners.			

Dr. R. Suresh Prasad, M.E., Ph.D.

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Academic Audit - Check List

ANNEXURE-J

Name of the Faculty	<i>F. Ramola</i>		
Department	<i>EEE</i>		
Fourth Verification (After Model)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> • Log book (5) • Lecture Plan as per Course Plan (Follow-up) (5) 	<i>5</i>	-
2.	Action taken for Slow and Fast Learners (5)	<i>5</i>	-
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets		
	Class Test / IAT 3/Model result analysis (5)	<i>5</i>	-
4.	Utilisation of ICT Tools - proof (5)	<i>5</i>	
5.	Proof on topics taught beyond the syllabus (5)		<i>Submit the proof</i>
6.	Activities for Faster Learners (any one minimum) (20)		
	<ul style="list-style-type: none"> • GATE coaching (5) • NPTEL Registration (5) • Research lab project (5) • Field project (5) 	<i>5</i>	-
Name of the Auditor : <i>P. Saravasa Priya / AP/EEE</i> (*Respective IQAC Committee member)			
Comments: <i>Submit the above mentioned Topics.</i>			

Dr. R. Suresh Prasad
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KANYAKUMARI DISTRICT



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Aruthengavilal, Kullukatti Junction, Azhikal Post, Kanyakumari District - 629 202.

Academic Audit - Check List

Preparatory Academic Audit (Semester Beginning)

Name of the Faculty
DepartmentLEENA / M R SARA VADAN
EEE

Preparatory Academic Audit (Semester Beginning)

[18-19 EVEN]

N.No.	Contents	Score (150)	Remark
1.	OBE Based Course Plan 25 <ul style="list-style-type: none"> Details on Faculty members handling the course First Meeting Minutes of course coordinator with module coordinator 	25	
2.	List of Students currently doing the course		
3.	List of Slow & Fast learners with action plan		
4.	Course Material Content (for 5 Units) 30 <ul style="list-style-type: none"> Notes (15) Learning beyond the syllabus Topics to be handled (10) Other Course Downloads (5) 	15 5	
5.	ICT & E - Learning Content 20 <ul style="list-style-type: none"> NPTEL Materials (4) Animations, Clipings and other Video content pertinent to topics (4) Flipped Classroom content (4) PPT (4) Others if any (4) 	4 4 4	
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none"> Assignment (5) Tutorial Questions (5) Quiz (5) GATE Questions (5) Others if any (5) 	5 5 5 5 5	
7.	Innovative Teaching Methodology 30 <ul style="list-style-type: none"> Model Development (10) Mini Projects (10) Any other idea (10) 		
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	8	
9.	Learning Support for Students 10 <ul style="list-style-type: none"> Old Question Papers (2) Solved GATE Questions (4) Part A - 15 Questions (minimum) (2) Part B - 10 Questions (minimum) (2) 	2 4 2 2	

Dr. R. Subash Prasad, M.Sc. Ph.D.

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Appendix A: A0011 = Church 1-11

APPENDIX 1

Name of the Faculty Department		Second Verification (After-IAT-I)	
S.No.	Contents	Score (70)	Remarks
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	6	
2.	Action taken for Slow and Fast Learners (5)	6	
3.	Class Test / IAT-I Question Paper and Answer Sheets (5)	6	
4.	Class Test / IAT-I result analysis (5)	6	
5.	Utilisation of H.T. Equip. proof (5)	6	
6.	Proof on topics taught beyond the syllabus		
7.	Faculty participation in Seminar / Workshop / FDP related to course (5)		
8.	Proof on Innovative Teaching Methodology with projects and models (10)		
9.	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)		

Name of the Auditor: A. Subramaniam / A/L/E
 (*Respective IQAC/Committee member)

Comments:

Academic Audit - Check List

AGNES/01-2

Name of the Faculty		Department	
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log Book (5) Lecture Plan as per Course Plan (follow-up) (5) 	5	
2.	Action taken for Slow and Fast Learners (5)	5	
3.	Class Test / IAT 2 Question Paper and Answer Sheets (5) Class Test / IAT 2 result analysis (5)	5	
4.	Utilisation of ICT Tools - proof (5)	5	
5.	Proof on topics taught beyond the syllabus (5)	5	
6.	Activities for Faster Learners (any one minimum) (20) <ul style="list-style-type: none"> GATE coaching (5) NPTEL Registration (5) Research lab project (5) Field project (5) 	5	
Name of the Auditor: <i>P. Subramanyam</i>			
Signature of the Auditor: <i>P. Subramanyam</i>			
Date: <i>10/05/2019</i>			
Continued:			



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Academic Audit - Check List

ANNEXURE-3

Name of the Faculty		M.R. Sathyanan		
Department		EEE		
Fourth Verification (After Model)				
S.No.	Contents	Score (50)	Remark	
1.	<ul style="list-style-type: none">• Log book (5)• Lecture Plan as per Course Plan (Follow-up) (5)	5		
2.	Action taken for Slow and Fast Learners (5)	5		
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets Class Test / IAT 3/Model result analysis (5)	5		
4.	Utilisation of ICT Tools - proof (5)	5		
5.	Proof on topics taught beyond the syllabus (5)			
6.	Activities for Faster Learners(any one minimum) (20) <ul style="list-style-type: none">• GATE coaching (5)• NPTEL Registration(5)• Research lab project(5)• Field project (5)	5		
Name of the Auditor :		I. Sabarasa Priya /AP/EEE		
(*Respective IQAC Committee member)				
Comments:				

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Academic Audit - Check List

Preparatory Academic Audit (Semester Beginning)

Name of the Faculty	Department	Preparatory Academic Audit (Semester Beginning) (18-19 ODD)	
	<i>Principles of management</i>		<i>P. Suresh Princy</i>
S.No.	Contents	Score (150)	Remark
1.	OBE Based Course Plan 25 <ul style="list-style-type: none"> Details on Faculty members handling the course First Meeting Minutes of course coordinator with module coordinator. 	25	—
2.	List of Students currently doing the course		
3.	List of Slow & Fast learners with action plan		
4.	Course Material Content (For 5 Units) 30 <ul style="list-style-type: none"> Notes (15) Learning beyond the syllabus Topic to be handled (10) Other Course Downloads (5) 	15 5	Try to introduce new administrative application in an organization.
5.	ICT & E - Learning Content 20 <ul style="list-style-type: none"> NPTEL Materials (4) Animations, Clippings and other Video content pertinent to topics (4) Flipped Classroom content (4) PPT (4) Others if any (4) 	4 4	Show the videos regarding managerial levels.
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none"> Assignment (5) Tutorial Questions (5) Quiz (5) GATE Questions (5) Others if any (5) 	5 5	Give more group discussion in class room assignments.
7.	Innovative Teaching Methodology 30 <ul style="list-style-type: none"> Model Development (10) Mini Projects (10) Any other idea (10) 		Motivate the students in relevant topics.
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	8	—
9.	Learning Support for Students 10 <ul style="list-style-type: none"> Old Question Papers (2) Solved GATE Questions (4) Part A - 15 Questions (minimum) (2) Part B - 10 Questions (minimum) (2) 	2 2 2 2	—

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Academic Audit - Check List

ANNEXURE-1

Name of the Faculty	D. Sabareesa Priya		
Department	EEE		
Second Verification (After IAT1)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 1 Question Paper and Answer Sheets (5)	5	-
4.	Utilisation of ICT Tools - proof (5)	5	-
5.	Proof on topics taught beyond the syllabus		Submit the content
6.	Faculty participation in Seminar / Workshop / FDP related to course (5)		Participate any one.
7.	Proof on Innovative Teaching Methodology with projects and models (10)		Submit the content
8.	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)		Do the needful.
Name of the Auditor: D. Sabareesa Priya / AP/EEE			
(*Respective IQAC Committee member)			
Comments: Submit the relevant content before next audit.			

Academic Audit - Check List

ANNEXURE-2

Name of the Faculty	Dr. R. Suresh Premil Kumar, M.E., Ph.D.		
Department	PRINCIPAL		
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 2 Question Paper and Answer Sheets (5)	5	-
4.	Utilisation of ICT Tools - proof (5)	5	-
5.	Proof on topics taught beyond the syllabus (5)		
6.	Activities for Faster Learners (any one minimum) (20) <ul style="list-style-type: none"> GATE coaching (5) NIPTEL Registration (5) Research lab project (5) Field project (5) 		Motivate the students to register any one.
Name of the Auditor: D. Sabareesa Priya / AP/EEE			
(*Respective IQAC Committee member)			
Comments: Give more attention towards the online courses for students.			

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Academic Audit - Check List

ANNEXURE-3

Name of the Faculty	T. Sabareesa Priya		
Department	EEL		
Fourth Verification (After Model)			
S.No.	Contents	Score (50)	Remark
1.	• Log book (5) • Lecture Plan as per Course Plan (Follow-up) (5)	5	—
2.	Action taken for Slow and Fast Learners (5)	5	—
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets Class Test / IAT 3/Model result analysis (5)	5	—
4.	Utilisation of ICT Tools - proof (5)	5	—
5.	Proof on topics taught beyond the syllabus (5)	5	—
6.	Activities for Faster Learners(any one minimum) (20) • GATE coaching (5) • NPTEL Registration(5) • Research lab project(5) • Field project (5)	5	—
Name of the Auditor : T. Sabareesa Priya /API/EE			
(*Respective IQAC Committee member)			
Comments:			
Submit all the related content.			

Dr. R. Suresh Pramil Kumar, M.E. Ph.D.
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Academic Audit - Check I/II

Preparatory Academic Audit (Semester Beginning)

Name of the Faculty		Preparatory Academic Audit (Semester Beginning)	
Department		Electrical Machines - II / E. Chandru	
EEE			
Preparatory Academic Audit (Semester Beginning) (18-19 OBE)			
S.No.	Contents	Score (150)	Remark
1.	OBE Based Course Plan 25 <ul style="list-style-type: none">Details on Faculty members handling the courseFirst Meeting Minutes of course coordinator with module coordinator.	25	—
2.	List of Students currently doing the course		—
3.	List of Slow & Fast learners with action plan		—
4.	Course Material Content (For 5 Units) All <ul style="list-style-type: none">Notes (15)Learning beyond the syllabus Topic to be handled (10)Other Course Downloads (5)	15 5	Try to introduce relevant application topics
5.	ICT & E - Learning Content 20 <ul style="list-style-type: none">NIPTEL Materials (4)Animations, Clippings and other Video content pertinent to topics (4)Flipped Classroom content (4)PPT (4)Others if any (4)	4 4 4	Prepare the power point slides
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none">Assignment (5)Tutorial Questions (5)Quiz (5)GATE Questions (5)Others if any (5)	5 5 5 5	Give gate questions related to machines.
7.	Innovative Teaching Methodology 30 <ul style="list-style-type: none">Model Development (10)Mini Projects (10)Any other idea (10)		Try to produce the content & give to students
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	8	—
9.	Learning Support for Students 10 <ul style="list-style-type: none">Old Question Papers (2)Solved GATE Questions (4)Part A - 15 Questions (minimum) (2)Part B - 10 Questions (minimum) (2)	2 4 2 2	—

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Academic Audit - Check List

ANNEXURE-1

Name of the Faculty	E. Chandru		
Department	EEE		
Second Verification (After IAT1)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	
2.	Action taken for Slow and Fast Learners (5)	5	
3.	Class Test / IAT 1 Question Paper and Answer Sheets (5)	5	
4.	Class Test / IAT 1 result analysis (5)	5	
4.	Utilisation of ICT Tools - proof (5)		Submit the proofs.
5.	Proof on topics taught beyond the syllabus (5)		
6.	Faculty participation in Seminar / Workshop / FDP related to course (5)		
7.	Proof on Innovative Teaching Methodology with projects and models (10)		Try to participate
8.	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)		Prepare the related document
Name of the Auditor: J. Sabarasa Priya / AP / EEE		(10)	Do the need full.
(*Respective IQAC Committee member)			
Comments: Prepare the submit the topics lapses in IAT 1.			

Academic Audit - Check List

ANNEXURE-2
Principal Name: J.E. P.D.
PRINCIPAL
STELLA MARY'S COLLEGE OF ENGINEERING
ARUTHENGAVILAL AZHICAL POST-629 202
KANYAKUMARI DISTRICT

Name of the Faculty			
Department			
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	
2.	Action taken for Slow and Fast Learners (5)	5	
3.	Class Test / IAT 2 Question Paper and Answer Sheets (5)	5	
3.	Class Test / IAT 2 result analysis (5)	5	
4.	Utilisation of ICT Tools - proof (5)		Submit the content
5.	Proof on topics taught beyond the syllabus (5)		
6.	Activities for Faster Learners (any one minimum) (20)	5	
	<ul style="list-style-type: none"> GATE coaching (5) NPTEL Registration (5) Research lab project (5) Field project (5) 		
Name of the Auditor: J. Sabarasa Priya / AP / EEE		(25)	
(*Respective IQAC Committee member)			
Comments:			

Dr. R. Suresh Premal Kumar, M.E., Ph.D.
PRINCIPALSTELLA MARY'S COLLEGE OF ENGINEERING
ARUTHENGAVILAL AZHICAL POST-629 202
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Academic Audit - Check List

ANNEXURE-3

Name of the Faculty	E. Chandru		
Department	EEE		
Fourth Verification (After Model)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	—
2.	Action taken for Slow and Fast Learners (5)	5	—
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets	5	—
4.	Class Test / IAT 3/Model result analysis (5)	5	—
5.	Utilisation of ICT Tools – proof (5)	—	? produce the proof
6.	Proof on topics taught beyond the syllabus (5)	—	
6.	Activities for Faster Learners(any one minimum) (20) <ul style="list-style-type: none"> GATE coaching (5) NITEL Registration(5) Research lab project(5) Field project (5) 	5	—
Name of the Auditor : J. Sabareesa Poorthy / AP/EEE (25)		(*Respective IQAC Committee member)	
Comments: More effort has to be done to complete the work.			



Dr. A. Gurusamy
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Academic Audit - Check List

Preparatory Academic Audit (Semester Beginning)

Name of the Faculty		Preparation e Swikhgear / K. Ezhil Vignesh	
Department		EEE	
Preparatory Academic Audit (Semester Beginning) (18-19 ODB)			
S.No.	Contents	Score (150)	Remark
1.	OBE Based Course Plan 25 <ul style="list-style-type: none">Details on Faculty members handling the courseFirst Meeting Minutes of course coordinator with module coordinator.	25	—
2.	List of Students currently doing the course		—
3.	List of Slow & Fast learners with action plan		—
4.	Course Material Content (For 5 Units) 30 <ul style="list-style-type: none">Notes (15)Learning beyond the syllabus Topic to be handled (10)Other Course Downloads (5)	15 5	Prepare Recent trends in Probation & power systems.
5.	ICT & E - Learning Content 20 <ul style="list-style-type: none">NPTEL Materials (4)Animations, Clippings and other Video content pertinent to topics (4)Flipped Classroom content (4)PPT (4)Others if any (4)	4 4 4	provide the topics before implementing the class.
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none">Assignment (5)Tutorial Questions (5)Quiz (5)GATE Questions (5)Others if any (5)	5 5 5 5	Give assignments on knowledge based topics
7.	Innovative Teaching Methodology 10 <ul style="list-style-type: none">Model Development (10)Mini Projects (10)Any other idea (10)		Try to motivate the students to make the models
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	8	—
9.	Learning Support for Students 10 <ul style="list-style-type: none">Old Question Papers (2)Solved GATE Questions (4)Part A - 15 Questions (minimum) (2)Part B - 10 Questions (minimum) (2)	2 4 2 2	—



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STELLA MARY'S COLLEGE OF ENGINEERING


Aruthengavilai, Kallukutti Junction, Azhikal Post, Kanyakumari District - 629 202.

Academic Audit - Check List

ANNEXURE-1

Name of the Faculty	K. Ezhil Vignesh		
Department	EEE		
Second Verification (After IAT1)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 1 Question Paper and Answer Sheets (5)	5	-
4.	Utilisation of ICT Tools - proof (5)	5	-
5.	Proof on topics taught beyond the syllabus		Submit before next audit
6.	Faculty participation in Seminar / Workshop / FDP related to course (5)		Try to participate
7.	Proof on Innovative Teaching Methodology with projects and models (10)		Try to make it relevant
8.	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)		Arrange any one of it
Name of the Auditor : T. Saharasa Priya / AP / EEE			
(*Respective IQAC Committee member)			
Comments: Submit & Arrange the needed.			

Academic Audit - Check List		ANNEXURE-2	
Name of the Faculty	Principal		
Department	STELLA MARY'S COLLEGE OF ENGINEERING ARUTHENGAVILAI, AZHICAL POST, KANYAKUMARI DISTRICT		
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 2 Question Paper and Answer Sheets (5)	5	-
4.	Utilisation of ICT Tools - proof (5)	5	-
5.	Proof on topics taught beyond the syllabus (5)		Submit the proof
6.	Activities for Faster Learners (any one minimum) (20) <ul style="list-style-type: none"> GATE coaching (5) NPTEL Registration (5) Research lab project (5) Field project (5) 	5	Prepare & submit Make the student to register & use the online courses
Name of the Auditor : T. Saharasa Priya / AP / EEE			
(*Respective IQAC Committee member)			
Comments: Effort has to be taken.			


 T. Saharasa Priya, B.Sc. B.Ed. P.G.D.
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 ARUTHENGAVILAI, AZHICAL POST-629 202.



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 STELLA MARY'S COLLEGE OF ENGINEERING
 Aruthengavilal, Kallukatti Junction, Azhikal Post, Kanyakumari District - 629 202.

Academic Audit - Check List

ANNEXURE-3

Name of the Faculty		K. Ezhil vignesh	
Department		E.E.E	
Fourth Verification (After Model)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets		
	Class Test / IAT 3/Model result analysis (5)	5	-
4.	Utilisation of ICT Tools - proof (5)		
5.	Proof on topics taught beyond the syllabus (5)	5	-
6.	Activities for Faster Learners(any one minimum) (20) <ul style="list-style-type: none"> GATE coaching (5) NIPTEL Registration(5) Research lab project(5) Field project (5) 	5	Motivate the Students to register.
Name of the Auditor :		T. Sabarvessa priya/AP/EEE	
(*Respective IQAC Committee member)			
Comments:		Produce the documents within one week period.	


 DR. SURESH T. K. MURUGAN, Ph.D.
 PRINCIPAL
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 ARUTHENGAVILAL, AZHICKAL POST-629 202
 KANYAKUMARI DISTRICT



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 Aruthenguvilal, Kallukatti Junction, Azhikal Post, Kanyakumari District - 629 202.

Academic Audit - Check List

Preparatory Academic Audit (Semester Beginning)

Preparatory Academic Audit (Semester Beginning)			
Name of the Faculty		High Voltage Engineering / P. Harish Bavin	
Department		EEE	
Preparatory Academic Audit (Semester Beginning) (18-19 ODB)			
S.No.	Contents	Score (150)	Remark
1.	OBE Based Course Plan 25 <ul style="list-style-type: none"> Details on Faculty members handling the course First Meeting Minutes of course coordinator with module coordinator. 	25	—
2.	List of Students currently doing the course		—
3.	List of Slow & Fast learners with action plan		—
4.	Course Material Content (For 5 Units) 30 <ul style="list-style-type: none"> Notes (15) Learning beyond the syllabus Topic to be handled (10) Other Course Downloads (5) 	15 5	Prepare the applications oriented topics.
5.	ICT & E – Learning Content 20 <ul style="list-style-type: none"> NPTEL Materials (4) Animations, Clippings and other Video content pertinent to topics (4) Flipped Classroom content (4) PPT (4) Others if any (4) 	4 4	Before implementing prepare all the content
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none"> Assignment (5) Tutorial Questions (5) Quiz (5) GATE Questions (5) Others if any (5) 	5 5 5 5	—
7.	Innovative Teaching Methodology 30 <ul style="list-style-type: none"> Model Development (10) Mini Projects (10) Any other idea (10) 		Encourage the students, do the models if possible.
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	8	—
9.	Learning Support for Students 10 <ul style="list-style-type: none"> Old Question Papers (2) Solved GATE Questions (4) Part A - 15 Questions (minimum) (2) Part B - 10 Questions (minimum) (2) 	2 4 2 2	—

Dr. R. Suresh Premkumar, M.E., Ph.D.
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STELLA MARY'S COLLEGE OF ENGINEERING

Aruthenganvilal, Kallukatti Junction, Azhikal Post, Kanyakumari District - 629 202.

Academic Audit - Check List

ANNEXURE-1

Name of the Faculty	P. Harisha Bayvin		
Department	EEE		
Second Verification (After IAT1)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 1 Question Paper and Answer Sheets (5)	5	-
4.	Utilisation of ICT Tools - proof (5)	5	-
5.	Proof on topics taught beyond the syllabus		Submit the proof
6.	Faculty participation in Seminar / Workshop / FDP related to course (5)		Try to attend any one
7.	Proof on Innovative Teaching Methodology with projects and models (10)		Produce the content
8.	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)		Make it possible
Name of the Auditor: D. Sabarasa Priya / AP/EEE			
(*Respective IQAC Committee member)			
Comments: Give proper topics + content			

Academic Audit - Check List

ANNEXURE-2

Name of the Faculty			
Department			
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 2 Question Paper and Answer Sheets (5)	5	-
4.	Utilisation of ICT Tools - proof (5)	5	-
5.	Proof on topics taught beyond the syllabus (5)		Submit the content
6.	Activities for Faster Learners (any one minimum) (20) <ul style="list-style-type: none"> GATE coaching (5) NPTTEL Registration (5) Research lab project (5) Field project (5) 	5	-
Name of the Auditor: D. Sabarasa Priya / AP/EEE			
(*Respective IQAC Committee member)			
Comments: Submit the relevant content			

Dr. Sarathi Prasad K. M. S. Ph.D
PRINCIPAL
STELLA MARY'S COLLEGE OF ENGINEERING
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Academic Audit - Check List

ANNEXURE-3

Name of the Faculty	P. HURISHA BAYVIN		
Department	EEE		
Fourth Verification (After Model)			
S.No.	Contents	Score (50)	Remark
1.	• Log book (5) • Lecture Plan as per Course Plan (Follow-up) (5)	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets Class Test / IAT 3/Model result analysis (5)	5	-
4.	Utilisation of ICT Tools - proof (5)	5	-
5.	Proof on topics taught beyond the syllabus (5)	5	Submit.
6.	Activities for Faster Learners(any one minimum) (20) • GATE coaching (5) • NPTEL Registration(5) • Research lab project(5) • Field project (5)	5	-
Name of the Auditor : P. Saravasa Praga / AP/EEE			
(*Respective IQAC Committee member)			
Comments: Take care of all the above action			

Dr. Suresh Prasad Kumar M.E. Ph.D.
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ARUTHENGAVILAI, AZHICAL POST-629 202
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STELLA MARY'S COLLEGE OF ENGINEERING

Aruthengavilal, Kallukatti Junction, Azhikal Post, Kanyakumari District - 629 202.

Academic Audit - Check ListPreparatory Academic Audit (Semester Beginning)

Name of the Faculty		Preparatory Academic Audit (Semester Beginning)	
Department		Special Electrical Machines / A. Day Gnana Jeyan	
		EEL	
Preparatory Academic Audit (Semester Beginning) (18-19 ODD)			
S.No.	Contents	Score (150)	Remark
1.	OBE Based Course Plan 25 <ul style="list-style-type: none"> Details on Faculty members handling the course First Meeting Minutes of course coordinator with module coordinator. 	25	✓
2.	List of Students currently doing the course		=
3.	List of Slow & Fast learners with action plan		=
4.	Course Material Content (For 5 Units) 30 <ul style="list-style-type: none"> Notes (15) Learning beyond the syllabus Topic to be handled (10) Other Course Downloads (5) 	15 5	SPN application related content to be added
5.	ICT & E - Learning Content 20 <ul style="list-style-type: none"> NPTEL Materials (4) Animations, Clippings and other Video content pertinent to topics (4) Flipped Classroom content (4) PPT (4) Others if any (4) 	4 4 4	Before implementing the classroom prepare the content.
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none"> Assignment (5) Tutorial Questions (5) Quiz (5) GATE Questions (5) Others if any (5) 	5 5 5 5	✓
7.	Innovative Teaching Methodology 30 <ul style="list-style-type: none"> Model Development (10) Mini Projects (10) Any other idea (10) 		Try to motivate the students to do the projects
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	8	✓
9.	Learning Support for Students 10 <ul style="list-style-type: none"> Old Question Papers (2) Solved GATE Questions (4) Part A - 15 Questions (minimum) (2) Part B - 10 Questions (minimum) (2) 	2 4 2 2	✓

Dr. R. Suresh Prasad, M.E., Ph.D.
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STELLA MARY'S COLLEGE OF ENGINEERING

Aruthenganyilai, Kallukatti Junction, Azhikal Post, Kanyakumari District - 629 202.

Academic Audit - Check List

ANNEXURE-1

Name of the Faculty	A. Jey Gnanaraj		
Department	EEE		
Second Verification (After IAT1)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 1 Question Paper and Answer Sheets (5)	5	-
4.	Class Test / IAT 1 result analysis (5)	5	-
5.	Utilisation of ICT Tools - proof (5)	5	-
6.	Proof on topics taught beyond the syllabus		Show the content
7.	Faculty participation in Seminar / Workshop / FDP related to course (5)	5	-
8.	Proof an Innovative Teaching Methodology with projects and models (10)		Submit if possible.
8.	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)		Do the needful
Name of the Auditor: D. Subateesa Priya / AP/EEE			
(*Respective IQAC Committee member)			
Comments: Upgrade the level of students with innovative ideas.			

Academic Audit - Check List

ANNEXURE-2

Dr. F. Surash Premil Kumar J.C. Fud
PRINCIPAL
STELLA MARY'S COLLEGE OF ENGINEERING
ARUTHENGANYILAI, AZHICAL POST-629 202
KANYAKUMARI DISTRICT

Name of the Faculty			
Department			
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1.	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2.	Action taken for Slow and Fast Learners (5)	5	-
3.	Class Test / IAT 2 Question Paper and Answer Sheets (5)	5	-
4.	Class Test / IAT 2 result analysis (5)	5	-
5.	Utilisation of ICT Tools - proof (5)	5	-
6.	Proof on topics taught beyond the syllabus (5)		Submit it
6.	Activities for Faster Learners (any one minimum) (20) <ul style="list-style-type: none"> GATE coaching (5) NPTEL Registration (5) Research lab project (5) Field project (5) 	5	-
Name of the Auditor: D. Subateesa Priya / AP/EEE			
(*Respective IQAC Committee member)			
Comments: Identify the fast learners & give them more attention towards knowledge based learning			

Dr. F. Surash Premil Kumar
PRINCIPAL
STELLA MARY'S COLLEGE OF ENGINEERING
ARUTHENGANYILAI, AZHICAL POST-629 202
KANYAKUMARI DISTRICT



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STELLA MARY'S COLLEGE OF ENGINEERING
Aruthengavilal, Kallukattil Junction, Azhikal Post, Kanyakumari District - 629 202.

Academic Audit - Check List

ANNEXURE-3

Name of the Faculty	A Dany Girra Jegha		
Department	EEE		
Fourth Verification (After Model)			
S.No.	Contents	Score (50)	Remark
1.	• Log book (5) • Lecture Plan as per Course Plan (Follow-up) (5)	5 5	✓
2.	Action taken for Slow and Fast Learners (5)	5	✓
3.	Class Test / IAT 3/Model Question Paper and Answer Sheets Class Test / IAT 3/Model result analysis (5)	5	✓
4.	Utilisation of ICT Tools - proof (5)	5	✓
5.	Proof on topics taught beyond the syllabus (5)		Submit if possible
6.	Activities for Faster Learners(any one minimum) (20) • GATE coaching (5) • NPTEL Registration(5) • Research lab project(5) • Field project (5)	5	✓
Name of the Auditor: D. Sabayeesa Priya /ap/EEE (*Respective IQAC Committee member)			
Comments: Do the needful actions to be submit that before end of semester.			

D. Suresh Kumar
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STELLA MARY'S COLLEGE OF ENGINEERING
ARUTHENGAVILAL AZHICAL POST-629 202
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STELLA MARY'S COLLEGE OF ENGINEERING
 Aruthengavilai, Kallukatti Junction, Azhikal Post, Kanyakumari District - 629 202.

Academic Audit - Check List

Preparatory Academic Audit (Semester Beginning)

Preparatory Academic Audit (Semester Beginning)			
Name of the Faculty	Power System Analysis / K. Ezhil Vignesh		
Department	EEE		
Preparatory Academic Audit (Semester Beginning) (18-19 000)			
S.No.	Contents	Score (150)	Remark
1.	OBE Based Course Plan 35 <ul style="list-style-type: none">Details on Faculty members handling the courseFirst Meeting Minutes of course coordinator with module coordinator.	35	✓
2.	List of Students currently doing the course		—
3.	List of Slow & Fast learners with action plan		—
4.	Course Material Content (For 5 Units) 30 <ul style="list-style-type: none">Notes (15)Learning beyond the syllabus Topic to be handled (10)Other Course Downloads (5)	15 5	Try to introduce the power system quality issues as content beyond
5.	ICT & E - Learning Content 20 <ul style="list-style-type: none">NPTEL Materials (4)Animations, Clippings and other Video content pertinent to topics (4)Flipped Classroom content (4)PPT (4)Others if any (4)	4 4 4	Make more videos regarding fault analysis
6.	Assignments / Tutorials (for 5 Units) 25 <ul style="list-style-type: none">Assignment (5)Tutorial Questions (5)Quiz (5)GATE Questions (5)Others if any (5)	5 5 5	Give knowledge based assignment to students.
7.	Innovative Teaching Methodology 30 <ul style="list-style-type: none">Model Development (10)Mini Projects (10)Any other idea (10)		Motivate the students to do the easiest way of creating P.S program
8.	Quality on Assignments / Tutorials / Innovative Teaching method 10 (to be assessed by the programme coordinator)	8	—
9.	Learning Support for Students 10 <ul style="list-style-type: none">Old Question Papers (2)Solved GATE Questions (4)Part A - 15 Questions (minimum) (2)Part B - 10 Questions (minimum) (2)	2 4 2 2	—



Dr. A. Suresh Ponnai Kumar
 PRINCIPAL
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 ARUTHENGAVILAI, AZHICAL POST-629 202
 KANYAKUMARI DISTRICT



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STELLA MARY'S COLLEGE OF ENGINEERING

Aruthenganyilai, Kallulathil Junction, Azhikud East, Kanyakumari District - 629 201

Academic Audit - Check List

ANNEXURE-1

Name of the Faculty Department		K. Ezhil Vignesh EEE	
Second Verification (After IAT1)			
S.No.	Contents	Score (50)	Remark
1	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2	Action taken for Slow and Fast Learners (5)	5	-
3	Class Test / IAT 1 Question Paper and Answer Sheets (5)	5	-
4	Class Test / IAT 1 result analysis (5)	5	-
5	Utilisation of ICT Tools - proof (5)	5	-
6	Proof on topics taught beyond the syllabus (5)	5	-
7	Faculty participation in Seminar / Workshop / FDP related to course (5)	5	-
8	Proof on Innovative Teaching Methodology with projects and models (10)	5	-
9	Arrangement of Guest Lecture / Workshop / Seminars for the Course (10)	5	-
Name of the Auditor: D. Sabareesa Priya / AP / EEE (20)			
(*Respective IQAC Committee member)			
Comments: Make an arrangement of some system & PLC related seminars in this semester.			

Academic Audit - Check List

ANNEXURE-2

Name of the Faculty Department			
Third Verification (After IAT 2)			
S.No.	Contents	Score (50)	Remark
1	<ul style="list-style-type: none"> Log book (5) Lecture Plan as per Course Plan (Follow-up) (5) 	5	-
2	Action taken for Slow and Fast Learners (5)	5	-
3	Class Test / IAT 2 Question Paper and Answer Sheets (5)	5	-
4	Class Test / IAT 2 result analysis (5)	5	-
5	Utilisation of ICT Tools - proof (5)	5	-
6	Proof on topics taught beyond the syllabus (5)	5	-
7	Activities for Faster Learners (any one minimum) (20)	5	-
	<ul style="list-style-type: none"> GATE coaching (5) NPTEL Registration (5) Research lab project (5) Field project (5) 	5	-
Name of the Auditor: D. Sabareesa Priya / AP / EEE (25)			
(*Respective IQAC Committee member)			
Comments: Try to encourage & do the needful effort to register NPTEL on line courses for students			

Dr. Ezhil Vignesh / Principal

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ARUTHENGANYILAI, KALLULATHIL JUNCTION, POST-629 201
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